Master of Education

(M.Ed.)

Semester - III

EKLAVYA UNIVERSITY, DAMOH (M.P.)

Scheme of Examination

M.Ed-III Sem

Subject wise distribution of marks and corresponding credits

S.No.	Subject Code	Subject Name	Maximum Marks Allotted						Contact Periods Per week			Total Credits
			Theory Slot			Practical Slot		Total Marks	L	T	P	
			End Sem	Mid sem	Assignment/ Attendance	End Sem	Lab Work/ sessional					
1	MMEDU20S301	Sociological Perspectives of Education	60	30	10	0	0	100	6	0	0	6
2	MMEDU20S302	Educational Research-II	60	30	10	0	0	100	6	0	0	6
3	MMEDU20S303	Second Advance Level Course: Educational Administration: Part-I	60	30	10	0	0	100	6	0	0	6
4	MMEDU20S304	Field Engagement Proposal	0	0	0	100	100	200	0	0	12	12
		Total	180	90	30	100	100	500	18	0	12	30

Induction programme of three weeks (MC): Physical activity, Creative Arts, Universal Human Values, Literary, Proficiencey Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations.

Course Code	SOCIOLOGICAL PERSPECTIVES OF EDUCATION (Third Semester)	L	T	P	C
MMEDU20S301		6	0	0	6
Pre-requisite	Nil	Syllabus version
		100 Marks

Course Objectives

- To enable the students to understand the sociological perspectives in education.
- To equip students with the basic terms and concepts of the subject of sociology of education.
- To make students aware about the relationship of society, economy, polity/ politics, religion, culture and education.

Course Outcome

- To help students appreciate the role of agencies like family, community, politics and economy in education/ schools in India.
- To make sensitive the students about the ramifications of the constitutional ideal of protective discrimination and social justice for education.

Student Learning Outcomes (SLO)

- To understand the impact of education on social change and mobility.

Unit-I	**Introduction**	18 Hrs
	➢ Sociology of Education: Definition and Scope	
	➢ Interrelationship between sociology and education	
	➢ Conceptualizing Education: Society, Culture, Socialization and Education	
	➢ Education as a Social Institution, its Historical Evolution and Contemporary Forms	

Unit-II	**Sociological Perspectives in Education**	18 Hrs
	➢ Meaning, Nature, Scope and Approaches to sociology as well as its relationship with education	
	➢ Theoretical perspectives on education as social system: Structural-Functional School, Conflict School, Symbolic Interactionism (special reference to Emile Durkhiem, John Dewey, K. Mannheim, Karl Marx and T. Parsons)	
	➢ Status and Development of Sociology of Education in the West and in India	
	➢ Researches in sociology of education in India.	

Unit-III	**Agencies of Education in India**	18 Hrs
	➢ Education and the Family	
	➢ Education and the Community	
	➢ Concept of the Community Schools	
	➢ Politics and Education	
	➢ Economy and Education	

Unit-IV	**Education and Social Processes**	18 Hrs
	➢ Education and Social Stratification	
	➢ Modernization and Social Processes	
	➢ Education and Social Change	
	➢ Education and Social Mobility	

Unit-V	**Protective Discrimination and Education**	18 Hrs
	➢ Constitutional Ideals: Social equity and equality of educational	

		opportunities– Addressing education deprivation of SC/ ST/ OBC/ women/ Rural Population.	

 # Mode: Flipped Class Room, Case Discussion, Lectures

Text Book(s)

- Anderson, W.A. and Parker, F.B.: Society-Its Organisation and Operation. New Delhi: Affiliated East West Press (Pvt. Ltd.0, 1966.
- Bell Robert R. (Ed.): The Sociology of Education: A Source Book. Dossey Press, Haramood, Illinois, 1962.
- Bernbanum, Gerald: Knowledge and Ideology in Sociology of Education. London: McMillan Press, 1977.
- Blackledge, David and Hunt, Barry: Sociological Interpretations of Education. London: Croom Helm, 1985.
- Brown, F.J.: Educational Sociology. New York: Prentice Hall Inc., 1961. Bruner, J.S.: The Process of Education. Delhi: Atmaram and Sons, 1964.
- Cook, L.A. and Cool, E.E.A.: sociological Approach to Education. New York: McGraw Hill, 1960.
- Gore, Desai and Chitnis (Eds.): Papers in the Sociology of Education in India. New Delhi: NCERT, 1967.
- Mannheim, K. and Steward, W.A.C.: An Introduction to Sociology of Education. London: Routledge and Kegam Paul, 1962.
- Ottaway, K.C.: Education and Society. London: Routledge and Kegam Paul, 1955. Parsons, T.: The Social System. New York: Free Press, 1951.
- Ruhela, S.P. (Ed.): Social Development of Educability in India. Delhi: Jain Brothers, 1969.
- R.G. Burgess: Sociology, Education and Schools: An Introduction to the Sociology of Education. London B.T. Bastford Ltd., 1986.
- Shukla, S. and Kumar, K. (Eds.): Sociological Perspectives in Education: A Reader. Delhi: Chanakya Publications, 1985.
- Singh Yogendra: Social Stratification and Change in India. New

Activities

- Review of any original work of a sociologist.
- Survey of educational status in a particular community or village.
- Identifying trends in research in sociology of education.

Course Code	EDUCATIONAL RESEARCH-II		L	T	P	C
MMEDU20S302			6	0	0	6
Pre-requisite	Nil		Syllabus version			
			100 Marks			

Course Objectives

- To help students to discriminate between different methods of research.
- To enable students to select the most appropriate experimental design.
- To help students to distinguish between internal validity and external validity.
- To enable students to discriminate between parametric and non-parametric statistical techniques.

Course Outcome

- To develop among students the skill of selecting appropriate method of computing correlation and interpret the coefficient of correlation.
- To empower students to write the thesis/ dissertation in a systematic way.
- To develop among students understanding of qualitative research and its types.

Student Learning Outcomes (SLO)

- To help students get acquainted with different tools and techniques of data collection
- To enable students to learn the process of standardization of tools

Unit-I	**Quantitative Research: Meaning, Characteristics and Types** ➢ Descriptive research ➢ Survey Research ➢ Ex-post facto research ➢ Experimental Research ➢ Historical research	18 Hrs
Unit-II	**Qualitative Research** ➢ Case studies ➢ Ethnographic studies ➢ Phenomenological research ➢ Naturalistic Inquiry ➢ Meta cognition and Policy research	18 Hrs
Unit-III	**Tools and Techniques of Data Collection** ➢ Characteristics of a good research tool ➢ Types of research tools: their development and uses ➢ Questionnaires, Interviews and observation as tools of research ➢ Tests and scales such as Projective and non-projective tests, Rating scales and Attitude scales ➢ Socio-metric techniques. ➢ Standardization of the Tool: Item analysis, Reliability and validity of tools	18 Hrs
Unit-IV	**Research Design** ➢ Concept of design of study ➢ Types: Single variable and Factorial Designs ➢ Factors affecting validity of experimental design	18 Hrs
Unit-V	**Research Paper Writing and Research Report Writing** ➢ Writing research report: format, language and style of report, chapterization, pagination, bibliography and references ➢ Writing research paper: Choice of the journal, Selection of objectives, choosing title, writing rationale, developing the paper	18 Hrs

Mode: Flipped Class Room, Case Discussion, Lectures

Text Book(s)

- Ary, D., Jacobs, L.C. and Razanch, Asghan, Introduction to Research in Education. New York: Holt Rinehart, 1972.
- Best, J.W.: Research in Education. New Delhi: Prentice Hall of India Pvt.Ltd.
- Buch, M.B. (Ed.): A Survey of Research in Education in India. Baroda: Centre of Advance Study in Education, M.S.University of Baroda, 1974.
- Buch, M.B. (Ed.): Second Survey of Research in Education (1972-1978).Baroda: Society for Educational Research and Development, 1979.
- Buch, M.B. (Ed.): Third Survey of Research in Education (1978-1983).New Delhi: NCERT, 1986.
- Ebel, R.L.: A Guide to Educational Research. Boston: Allyan and Bacer Inc., 1965.
- Fox, D.J.: The Research Process in Education. New York: Holt Rinehart and Winston Inc., 1969.
- Furlong, Nancy E. and Others: Research Methods and Statistics An Integrated Approach. Fort Worth: Harcourt College Publishers, 2000.
- Gay, L.R.: Educational Research – Competencies for Analysis and Application. New Jersey: Prentice – Hall, Inc.,1996.
- Gage, N.L.: Handbook of Research on Teaching. Chicago: Rand McNelly and Co., 1963.
- Ghosh, B. B.: Scientific Method and Social Research. New Delhi: Sterling Publishers Pvt. Ltd., 1982.
- Good, C.V.: Essential of Educational: Methodology and Design. New York: Appleton Century Crofts, 1941.
- Healy, Joseph F: Statistics- A Tool for Social Research Belmont, C.A. Wadsworth publishing Company, 1999.
- Helmstadter, G.C.: Research Concepts in Human Behaviour, Education, psychology, Sociology.
- New York: Meredith Corporation, 1970.
- Husen, T. and Postlehwaite, T.N.: The International Encyclopaedia of Education (Vols. 1 to10) Research and studies. Britain: Pergaman Press,1985.
- Kerlinger, Fred, N.: Foundations of Behavioural Research. Delhi: Surjeet Publication, 1978. McGrath, J.H.: Research Methods and designs for Education.International Book Company, 1970.
- Mitzel, H.E.: Encyclopaedia of Educational Research (Vol 1to4). NewYork; The Free Press, 1982.
- Mouly, George, J.: The Science of Educational Research. New Delhi: Eurasia Publishing House Pvt. Ltd., 1964.
- Popper, K.R.: The Logic of Scientific Discovery. Routledge and Kegan Paul, 1959.
- Kunker, P.J. and McGrath, J.E.: Research on human Behaviour- A Systematic Guide to Method. New York Holt Rinehart and Winston Inc.,1972.
- Sharma, B.A., Prasad, R.D. and Satyanarayan, P.: Research Method in Social Sciences. New Delhi: Sterling Publishers Pvt. Ltd., 1985.
- Sidhu, K.S.: Methodology of Research in Education, New Delhi: Sterling Publishers Pvt. Ltd., 1985.
- Sprinthall, Richard C.: Basic Statistical Analysis. New Jersey prentice Hall, 1990.
- Travers, R.M.W.: An introduction to Educational Research. New York: The McMillan Publishing Company, 1986.
- Walizer, M.H. and Wiehir, P.H.: Research Method and Analysis- Searching for Relationships. New York: Harper and Raw Publishers,1978.
- Wittrock, M.C.: Handbook of Research on Teaching. New York: McMillan Publishing Company, 1986.

Activities
- Conducting a Case Study
- Writing a Research Paper
- Writing a background article

Course Code	SECOND ADVANCE LEVEL COURSE: EDUCATIONAL ADMINISTRATION: PART-I	L	T	P	C
MMEDU20S303		6	0	0	6
Pre-requisite	Nil	Syllabus version			
		100 Marks			

Course Objectives
- To acquaint students with the emerging concept of educational administration.
- To help students to understand the various factors affecting the character of educational administration.
- To impart knowledge of the concept of and related concepts underlying educational administration.

Course Outcome
- To help the students to understand the nature of educational planning, educational leadership and performance appraisal.
- To develop the students understanding and appreciation of the theories of educational administration and leadership.
- To develop an insight about key concepts of educational supervision.
- To develop in them knowledge and skills of evaluation and appraisal of educational institutions.

Student Learning Outcomes (SLO)
- To develop in students' satisfactory, concept of competence in educational administration.
- To develop pre-requisite skills for educational administrator among students.
- To keep students precisely informed about the educational planning in India.

Unit-I	**Modern Developments in Educational Administration** ➢ Taylorism, Human Approach, Max Weber's concept of Management ➢ Changing concepts of Educational Administration, efficiency versus human relations– controversy ➢ Process of administration	18 Hrs
Unit-II	**Educational Leadership** ➢ Meaning and Nature of Educational Leadership ➢ Theories of Leadership ➢ Styles of Leadership: Autocratic, Democratic & Laissez Faire, Group Dynamics and Human Relations	18 Hrs
Unit-III	**Educational Planning** ➢ Types and Scope of Educational Planning ➢ Principles, Different Approaches to Educational Planning ➢ Economic and Social aspects of Educational Planning: steps in preparation of plans, implementing, evaluating and readjusting a plan ➢ Five year Plan in education: Historical Background, Features, Impacts, Merits and Demerits.	18 Hrs
Unit-IV	**Educational Supervision** ➢ Principles, methods and procedures of Educational Supervision ➢ Supervision as Service Activity ➢ Evaluating effectiveness of supervision ➢ Functions of Supervision, Modern Supervision.	18 Hrs
Unit-V	**Performance Appraisal** ➢ Performance Appraisal: Meaning, Concept and Scope	18 Hrs

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| | ➤ Code of Professional Ethics for teacher |
| | ➤ Program for professionals, growth of teachers and improvement of instructional program. |

 # Mode: Flipped Class Room, Case Discussion, Lectures

Text Book(s)

- Adams, D. (Ed.): Educational Planning, Centre for Development of Education, Syracuse University Press, All University School Education, 1958.
- Bettelheim, C.: Study in the Theory of Planning, Asia Publishing House, Bombay,1961.
- Campbell, R.F. and Gregg, R.T. (Ed.): Administrative Behavior in Education,Harper and Brothers, . New York, 1957.
- Chandrakant, L.S. et al: Educational Administration - What it Means. Ministry of Education, Delhi, 1957. Corbally, J.E. (Jr.): School Finance. Allyn and Bacan, Boston,1962
- Craig, M. W: Dynamics of Leadership, Jaico Publishing House, Bombay,1995.
- Davar, R. L. & Davar, S. L.: The Management Process, Progressive Corporation Pvt. Ltd. Bombay, 1982.
- Dull, L.E.W.: Criteria for Evaluating the Supervision Programme in School, System Findlay, Ohio, 1960.
- Harold-Koontz & Cyril O'Donnell Principles of Management. (2nd ed.), McGraw-Hill Book Company, New York, 1959.
- Hicks, H. J.: Educational Supervision in Principle and Practice. The Ronald Press Company New York, 1960.
- Mort, P. R: Principles of School Administration. McGraw Hill Book Company Inc, New York, 1946.
- George R. Terry: Principles of Mangement. (3rd ed). Richard Publication,Homewood, 1954
- Jain, P.C. & Maheshwari, G. C, Prabhandhan ke Sidhant , Sultanchand & Sons, New Delhi,1992.
- Koontz, H. & O'Donnell, C: Principles of Management. (2nd ed.), McGraw-Hill Book Company, New York, 1959.
- Mathur, S. S: Educational Administration-Principles and Practices, Krishna Press, Jullundher, 1969.
- Mishra, A. (Ed.): The Financing of Indian Education, Asia Publishing House, Delhi, 1967. Naik, C: Leadership and Educational Administration, Ministry of Education, New Delhi, 1957.

Activities

- Seminar on the history of Educational Administration
- Critical Account of Educational Planning in India
- Critical appraisal of the Five year plans in India
- Critical analysis of a Leader
- Visit to an Educational Institution
- Preparation of Performance Appraisal for Teachers, Administrators etc.
- Account of Educational Administration in India

Course Code	FIELD ENGAGEMENT PROPOSAL		L	T	P	C
MMEDU20S304			0	0	12	12
Pre-requisite	Nil		Syllabus version			
			200 Marks			

Course Objectives
- Students will get practical knowledge in data collection and engagement in research field.

Course Outcome
- Students to prepare short research report.

Student Learning Outcomes (SLO)
- The students learned to prepare a short research report and its outline.

	60 Hrs
• The objective of course on field engagement is to offer students opportunities of gaining firsthand experience of the working of teacher education institutions and/or organizations actively engaged in some specialized fields of education such as curriculum development, text book production, special education, teacher education, inclusive education, faculty development, educational administration etc. • It shall include four weeks of field visit focused on close observation of various activities performed by these institutions/ organizations. • A M.Ed. student is supposed to prepare a report in the form of reflective journal and make a presentation of onsite experiences gained back at his/ her own institution, preferably through power point mode. • Internal marks will be obtained from the institution visited, while the external examiner will award marks on the basis of the submitted report and presentation cum viva-voce examination of the candidates.	