



# Eklavya University

## Master of Arts (M.A. Sociology)

PREVIOUS

Curriculum

2020-21 ONWARDS

*Ashutosh*

*Abdullah*

# EKLAVYA UNIVERSITY, DAMOH (M.P.)

Scheme of Examination M.A. Sociology Previous

*/For batch admitted in Academic Session 2020-21/*

Subject wise distribution of marks and corresponding credits

S.No.	Subject Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Periods Per week			Total Credits
			Theory Slot		Practical Slot		L		T	P		
			Final Yearly	Half Yearly	Quiz/ Assignment/ Attendance	End Sem					Lab Work/ sessional	
1	MSOCI20Y101	Classical Sociological Tradition, Paper-I	60	30	5	5	-	-	6	0	0	6
2	MSOCI20Y102	Sociology of Change and Development, Paper-II	60	30	5	5	-	-	6	0	0	6
3	MSOCI20Y103	Rural Society In India, Paper-III	60	30	5	5	-	-	6	0	0	6
4	MSOCI20Y104	Urban Society In India (Elective), Paper-IV	60	30	5	5	-	-	6	0	0	6
5	MSOCI20Y105	Sociology of kinship, Marriage and family (Elective), Paper-IV	-	-	-	-	-	-	-	-	-	-
6	MSOCI20Y106	Research Methodology / Project Work, Paper-V	-	-	-	-	60	40	4	0	6	10
7	MSOCI20Y107	Subjective Presentation & Comprehensive Viva, , Paper-VI	-	-	-	-	60	40	0	-	6	6
		<b>Total</b>	<b>240</b>	<b>120</b>	<b>20</b>	<b>20</b>	<b>120</b>	<b>80</b>	<b>28</b>	<b>0</b>	<b>12</b>	<b>40</b>

Induction programme of three weeks (MC): Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations.



## Master of Arts- M.A. Sociology

### VISION STATEMENT OF EKLAVYA UNIVERSITY

Eklavya University, will transform lives and communities through learning.

### MISSION STATEMENT OF EKLAVYA UNIVERSITY

- Nurture achievers in life and careers through a value based, industry relevant and future ready education.
- Emphasize research, interdisciplinary learning, and practical hands on education.
- Equip every student with the required social and technical skills to achieve employment generation.
- Provide a holistic education deeply rooted in the ways of the traditional Gurukul system.
- Bring quality education within the reach of every individual, by committing to the achievement and maintenance of excellence in education, research and innovation.
- Create and disseminate knowledge through research and creative inquiry.
- Serve students by teaching them problem solving, leadership and teamwork skills, lateral thinking, commitment to quality and ethical behaviour.
- Create a diverse community, open to the exchange of ideas, where discovery, creativity, and personal and professional development is encouraged and can flourish.
- Contribute to the social fabric and economic health of the Bundelkhand region, the state and the country at large, by enhancing and facilitating economic empowerment, providing equal opportunities and employment generation.

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## VISION STATEMENT OF DEPARTMENT

Transforming life through excellence in education and research

## MISSION STATEMENT OF DEPARTMENT

Mission is to develop innovative, globally competitive and socially responsible leaders.

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## Master of Arts- M.A. Sociology PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

After completing the course, the graduate will be able to:

PEO 1: make an in depth study and analysis of the literary works through which a thorough exposure to the distinctions of Sociology will be depicted. PEO2: Acquire a comprehensive knowledge of the historical, Sociological and theoretical aspects of Sociology, and all the genres of Sociology leading to the understanding of literary movements from the times immemorial.

PEO3: Gain awareness on the importance of Sociological Literature in addressing contemporary issues such as environmental concerns, gender issues, societal problems, thereby giving effective solution to such problems.

PEO4: Analyze, develop programs, and impact social welfare activity policies.

PEO5: Demonstrate the ability to apply knowledge about the forms and mechanisms of oppression and discrimination and apply advocacy strategies which serve to promote social change, social and economic justice, and human rights.

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PEO6: Demonstrate the use of communication skills differentially with a variety of client populations, colleagues, and members of the community.

PEO7: Apply the knowledge and skills of advanced practice to function within the structure of organizations and service delivery systems and seek necessary organizational change within micro, mezzo, and macro levels.

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## Master of Arts- M.A. Sociology

### PROGRAMME OUTCOMES (POs)

1. Consciousness about the issues related to women: The students got scope to gain knowledge and share their ideas about the forms of exploitation faced by women in feudalistic system and also learned about its long drawn effects in society, through the lectures followed by group discussion sessions on women issues, held in the department.
2. Relation between stories and society: The student gained knowledge about the relation between the socio cultural conditions of a society.
3. Demonstrate diversity and difference in Practice.
4. Engage, assess, intervene and evaluate individuals, families, groups, organizations, and communities
5. Formulate policy practice to advance social and economic wellbeing in Sociology.
6. Construct research informed practice and practice informed research in Sociology.

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**Master of Arts- M.A. Sociology**  
**PROGRAMME SPECIFIC OUTCOMES**

**(PSOs)**

1. Conduct evidence based research and evaluation
2. Understanding the strategy of converting worship into the movement of struggle for cultural freedom.
3. Identifying the nature and character of person through his actions.
4. Gaining socio cultural consciousness.
5. Exploring, analyzing and enriching the self-knowledge
6. Develop skills to Practice values and ethics of Sociology Practice with diverse and vulnerable populations

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## Master of Arts - M.A. Sociology

### CREDIT STRUCTURE

#### Category-wise Credit Distribution

Courses	Credits
Program Core courses	36
Program Electives	12
Subjective Presentation and Comprehensive viva	12
Project	20
<b>Total</b>	<b>80</b>

<b>UNIT-IV</b>	<b>18</b>
Max Weber - Intellectual background analysis of modern capitalism Theory of Authority - Authority and Power-Types of Authority and bases of their legitimacy. Views on the role of ideas and values in social change with reference to the relationship between Protestant ethane and emergence of capitalism.	
आधुनिक पूँजीवाद की बौद्धिक अवधारणा की व्याख्या, सत्ता का सिद्धांत, सत्ता और शक्ति कानून के अनुसार पूँजीवाद का उदभव के संदर्भ में सामाजिक परिवर्तन के विचारों की भूमिका।	
<b>UNIT - V</b>	<b>18</b>
Thorstein Veblen: Theory of conspicuous consumption Theory of leisure class, theory for social change.	
थर्स्टेन वेबलेन : दृष्टि आकर्षक एवं उपभोग नियम, विलासी वर्ग का सिद्धांत सामाजिक परिवर्तन का सिद्धांत	
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1.Abraham, J.H., 1974. Origin and Growth of Sociology, London: Pelican books.</li> <li>2.Aron, Raymond. 1965 – 1967: Main Currents in Sociological Thought, Vol.1 and</li> <li>3.Penguin, Chapters on Marx, Durkheim and Weber. Barnes, H.E. 1980. An</li> <li>4. Introduction to the History of Sociology, University of Chicago Press, Chicago.</li> <li>5.Bendix, Rinehard. 1960. Max Weber, An Intellectual Portrait ( Weber). Double</li> <li>6.Day. Bogaradus, E. 1969. The Development of Social Thought, Vakils, Feffer and</li> <li>7.Simon"s, Bombay. Coser, Lewis. 1977. Masters of Sociological Thought, Harcourt &amp; Brace, Chicago.</li> </ol>	

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Course Code	Classical Sociological Tradition	L	T	P	C
MSOCI20Y101	शास्त्रीय समाजशास्त्रीय परंपरा	6	0	0	6
Pre-Requisites	Nil	Syllabus Version			
					100 Marks

### Course Objectives:

1. Understand the emergence of Sociology.
2. Know the foundations of Sociology.
3. Impart critical thinking
4. Inculcate analytical ability to interpret the social scenario.
5. Understand the forces in the rise of sociological theory.
6. Understand the concepts of early sociologists

### Course Objectives:

After studying this course, the learners will be able to -

1. Understand the linkage between the social changes in the economic and social systems and the emergence of discipline of Sociology.
2. Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built; and develop insights for understanding the later developments in sociological theory.
3. Develop critical thinking, analytical ability to interpret the social scenario around.
4. Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.
5. Understand the selected sociological theories of Auguste Comte, Herbert Spencer, Karl Marx, Max Weber and Emile Durkheim.

### Student Learning Outcomes

1. Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities;
2. Students will be able to identify and explain major sociological theories and apply them to everyday life;
3. Students will be proficient in qualitative and quantitative research design, data collection and data analysis;
4. Students will be proficient in oral and written communication skills appropriate to the discipline;

### UNIT - I

18

A- History Socio- Economic-background of the Emergence of Sociology a Comte Helarchy of science.  
B- Brief history of development of social thought (Renianson its impact)

समाजशास्त्र के उद्भव की ऐतिहासिक-सामाजिक-आर्थिक पृष्ठीमि, पुनर्जागरण एवं प्रभाव विज्ञानों का वर्गीकरण सामाजिक विचारों के विकास का संक्षिप्त इतिहास, औद्योगिक क्रांति।

### UNIT-II

18

Karl Marx-Mark's Theory of Social change. Marxian Dialectical materialism as a Philosophical perspective of change and its laws. Materialism interpretation of history. As a perspective of explaining intransformation of human Society through.

कार्लमार्क्स सामाजिक परिवर्तन का सिद्धांत द्वन्द्वात्मक भौतिकवाद के परिवर्तन का दर्शनशास्त्रीय परिप्रेक्ष्य एवं उसके नियम मार्क्स का ऐतिहासिक भौतिकवाद, मानव समाज के विकास की अनेक स्तरों की अवधारणाएं, आर्थिक निर्णायकवाद।

### UNIT-III

18

Emile Durkheim-Intellectual background Social disintegration as a legacy of industrial Revoution. Mechanical and Organic solidarities. Explanation of increasing division of labour Pathological forms of division of labour.

ईमाइल दुर्खीम की बौद्धिक पृष्ठीमि, औद्योगिक क्रांति के फलस्वरूप सामाजिक विसंगति श्रम विभाजन का सिद्धांत, श्रम विभाजन की व्याख्या, व्याधिजन्य स्वरूप

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<b>UNIT-IV</b>	<b>18</b>
Max Weber - Intellectual background analysis of modern capitalism Theory of Authority -Authority and Power-Types of Authority and bases of their legitimacy. Views on the role of ideas and values in social change with reference to the relationship between Protestantism and emergence of capitalism.	
आधुनिक पूँजीवाद की बौद्धिक अवधारणा की व्याख्या, सत्ता का सिद्धांत, सत्ता और शक्ति कानून के अनुसार पूँजीवाद का उदभव के संदर्भ में सामाजिक परिवर्तन के विचारों की भूमिका।	
<b>UNIT - V</b>	<b>18</b>
Thorstein Veblen: Theory of conspicuous consumption Theory of leisure class, theory for social change.	
थर्स्टिन वेबलेन : दृष्टि आकर्षक एवं उपभोग नियम, विलासी वर्ग का सिद्धांत सामाजिक परिवर्तन का सिद्धांत	
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1.Abraham, J.H., 1974. Origin and Growth of Sociology, London: Pelican books.</li> <li>2.Aron, Raymond. 1965 – 1967: Main Currents in Sociological Thought, Vol.1 and</li> <li>3.Penguin, Chapters on Marx, Durkheim and Weber. Barnes, H.E. 1980. An</li> <li>4. Introduction to the History of Sociology, University of Chicago Press, Chicago.</li> <li>5.Bendix, Rinehard. 1960. Max Weber, An Intellectual Portrait ( Weber). Double</li> <li>6.Day. Bogardus, E. 1969. The Development of Social Thought, Vakils, Feffer and</li> <li>7.Simon"s, Bombay. Coser, Lewis. 1977. Masters of Sociological Thought, Harcourt &amp; Brace, Chicago.</li> </ol>	

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<b>Course Code</b>	<b>Sociology of Change and Development</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>MSOCI20Y102</b>	परिवर्तन का समाजशास्त्र एवं विकास	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Pre-Requisites</b>	<b>Nil</b>	<b>Syllabus Version</b>			
		<b>100 Marks</b>			
<b>Course Objectives:</b>					
<p>1 To familiarize the students with the fundamental concepts of Sociology of Development.</p> <p>2 To acquaint with the theories of development.</p> <p>3 To examine the process of development in the Indian context</p> <p>4 To explain the development related issues and problems in the age of globalization.</p>					
<b>Course Outcome:</b>					
<p>1: Explain Conceptual Perspective on Development</p> <p>2: Describe Theories of Development</p> <p>3: Identify paths of Development</p> <p>4: Describe interrelationship between social Structures and Development</p>					
<b>Student Learning Outcomes</b>					
<p>The faculty of the Department of Sociology agreed on the following statement of its mission, goals, and learning outcomes:</p> <p>The Sociology Department seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.</p>					
<b>UNIT - I</b>					<b>18</b>
<p>Social Change</p> <p>a) Meaning and Forms of Social change : Progress Evolution and development</p> <p>b) Theories of Social change: linear, cyclical and diffusionism</p> <p>c) Factors of Social Change demographic economic Religious and Educational</p>					
<p>सामाजिक परिवर्तन</p> <p>(अ) सामाजिक परिवर्तन का अर्थ एवं स्वरूप प्रगति, उद्विकास एवं विकास</p> <p>(ब) सामाजिक परिवर्तन के सिद्धांत रेखीय चक्रीय एवं प्रसारवाद</p> <p>(स) सामाजिक परिवर्तन के कारण, जनसंख्यात्मक, आर्थिक, धार्मिक एवं शैक्षणिक</p>					
<b>UNIT-II</b>					<b>18</b>
<p>Social Process</p> <p>a) Process of Social Change Sankritization and westernization</p> <p>b) Concept of Modernization and Secularization</p> <p>c) Concept of Democratization and Globalization</p>					

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<p>सामाजिक प्रक्रिया</p> <p>(अ) सामाजिक परिवर्तन की प्रक्रिया – संस्कृतिकरण एवं पश्चिमीकरण</p> <p>(ब) आधुनिकीकरण एवं धर्म निरपेक्षीकरण की अवधारणा</p> <p>(स) प्रजातंत्रीकरण एवं भूमण्डलीकरण की अवधारणा</p>	
<b>UNIT-III</b>	<b>18</b>
<p>Development</p> <p>(a) Cultural and Development Post Modernism</p> <p>(b) Changing Conceptions of Development Economic Economic Growth human Development and Sustianable development</p> <p>(c) Approaches and Strategies of Planning and development</p>	
<p>सामाजिक विकास</p> <p>(अ) संस्कृति एवं विकास, उत्तर आधुनिकता ।</p> <p>(ब) विकास की परिवर्तित अवधारणाएँ : आर्थिक वृद्धि मानवीय विकास एवं स्थायी विकास</p> <p>(स) नियोजन एवं विकास के उपागम एवं रणनीति</p>	
<b>UNIT-IV</b>	<b>18</b>
<p>Agencies of Development and Change</p> <p>a) Paths and Ways : of development Capitalist ,Socialist and Gandhian thought .</p> <p>b) Culture and development : Culture as an aid to development Development and Change of Tradition.</p> <p>d) Role of NGO's in the Process of Development</p>	
<p>विकास एवं परिवर्तन के माध्यम</p> <p>(अ) विकास के मार्ग : पूंजीवाद समाजवाद एवं गँधीवादी चिंतन</p> <p>(ब) संस्कृति एवं विकास विकास हेतु संस्कृति एक सहायक के रूप में परंपराओं का परिवर्तन एवं विकास स विकास प्रक्रिया में NGO's की भूमिका</p>	
<b>UNIT - V</b>	<b>18</b>
<p>Agencies of Development and Change</p> <p>a) Transition From Welfare State to Capitalist Society.</p> <p>b) Cultural Transformation.</p> <p>c) Social Impact of IT revolution</p>	
<p>विकास के भारतीय अनुभव</p> <p>(अ) कल्याणकारी राज्य से पूंजीवादी समाज तक संक्रमण</p> <p>(ब) सांस्कृतिक प्रत्यावर्तन</p> <p>(स) सूचना तकनीकी क्रांति का सामाजिक प्रभाव</p>	
<p><b>Reference Books:</b></p> <p>1. Abraham, M.F. 1990 Modern Sociological Theory : An Introduction New Delhi</p> <p>2. Sharma, SL 1986- Development: Socio- Culture Dimensions jaipur</p> <p>3. Sharma, SL 1980 " Criteria of Social Development journal Social Action, Jan - Mar.</p>	

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Course code	Rural Society in india	L	T	P	C
MSOCI20Y103	भारत में ग्रामीण समाज	6	0	0	6
Pre-Requictives	Nil	Syllabus Version			
		100 Marks			

### Course Objectives:

1. Analyze rural and urban problems in India
2. Knowledge of rural and urban governance.
- 3: Skills to reconstruct rural institutions and rural development.
4. Sociological understanding of society in India
5. Basic concepts in rural and urban studies
6. Development programmes to plan, monitor and evaluate.
7. Understanding of the linkages between urban and rural reality

### Course Outcomes

This course is designed

1. To provide sociological understanding of rural and urban society in India
2. To acquaint students with basic concepts in rural and urban studies
3. To analyze rural and urban problems in India
4. To provide knowledge of rural and urban governance.
5. To impart sociological skills to reconstruct rural institution and rural development programmes to plan, monitor and evaluate rural development programmes.
6. To develop the understanding of students regarding the linkages between urban and rural reality

### Student Learning Outcomes

- 1: Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities;
2. Students will be able to identify and explain major sociological theories and apply them to everyday life;
3. Students will be proficient in qualitative and quantitative research design, data collection and data analysis;
4. Students will be proficient in oral and written communication skills appropriate to the discipline;
5. Students will be able to practice sociology as educated and civically engaged persons.

### UNIT - I

18

Rural Society - Meaning Definitions, Characteristics. Agrarian, Peasant and Folk Society, Concept and Characteristics Village concept, Types, Rural -Urban Distinction and Continuum.

ग्रामीण समाज -अर्थ, परिभाषा , विशेषताएँ , खेतिहर (कृषक परिवार) समाज, श्रमजीवी कृषक और लोकसमाज की अवधारणा और विशेषताएँ, ग्राम अवधारणा के प्रकार , ग्रामीण नगरीय सातत्य और अंतर।

### UNIT - II

18

Rural Social Institution : Family Religion, Marriage, Caste system and changes taking place.

ग्रामीण सामाजिक संस्थायें,परिवार, धर्म,विवाह,जाति व्यवस्था और उनके स्थान में होने वाले परिवर्तन

### UNIT - III

18

Agrarian Relation in Rural india : Land Ownership and its types. Land and Labour, Rural Class Structure Janmani system. Agrarian Movements in india.

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ग्रामीण भारत में खेतिहर सम्बंध भूस्वामी और उसके प्रकार भूमि और श्रम, ग्रामीण वर्ग संरचना, जजमानी व्यवस्था, भारत में कृषक समाज का आंदोलन

**UNIT - IV**

18

Rural Political Life, Rural Elite and Leadership -Past and -Present Faction and factionalism in Rural india Dominant Caste in India Emerging Rural

ग्रामीण राजनीतिक जीवन, ग्रामीण सम्प्रान्तजन और नेतृत्व - भूतकालीन और वर्तमान में ग्रामीण भारत में प्रकाश और प्रकार्यात्मकता (गुट और गुटबाजी ) भारत में प्रभुजाति ग्रामीण नेतृत्व का उद्भव एवं विकास।

**UNIT - V**

18

Rural Problems Rural Poverty. Land -less Labour Untouchability Emigration of People,

ग्रामीण समस्यायें, ग्रामीण निर्धनता, भूमि हीन श्रमिक अस्पृश्यता, ग्रामीण व्यक्तियों का स्थायी प्रवास

**Reference Books:**

1. Das Veena, (ed), 2003, Oxford India Companion to Sociology and Social Anthropology; Oxford University Press, New Delhi.
2. Desai, A.R. (Ed). 1978. Rural Sociology in India, Bombay
3. Popular. Doshi S.L. and P.C. Jain. 1999. Rural Sociology, Jaipur, Rawat.

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Course Code	Urban Society in india (Elective)	L	T	P	C
MSOCI20Y104	भारत में शहरी समाज	6	0	0	6
Pre-Requictives	Null	<b>Syllabus Version</b>			
		<b>100 Marks</b>			
<b>Course Objectives:</b>					
<ol style="list-style-type: none"> <li>1. Analyze rural and urban problems in India</li> <li>2. Knowledge of rural and urban governance.</li> <li>3. Skills to reconstruct rural institutions and rural development.</li> <li>4. Sociological understanding of society in India</li> <li>5. Basic concepts in rural and urban studies</li> <li>6. Development programmes to plan, monitor and evaluate.</li> <li>7. Understanding of the linkages between urban and rural reality</li> </ol>					
<b>Course Outcome:</b>					
<p>This course is designed</p> <ol style="list-style-type: none"> <li>1. To provide sociological understanding of rural and urban society in India</li> <li>2. To acquaint students with basic concepts in rural and urban studies</li> <li>3. To analyze rural and urban problems in India</li> <li>4. To provide knowledge of rural and urban governance.</li> <li>5. To impart sociological skills to reconstruct rural institution and rural development programmes to plan, monitor and evaluate rural development programmes.</li> <li>6. To develop the understanding of students regarding the linkages between urban and rural reality</li> </ol>					
<b>Student Learning Outcome</b>					
<ol style="list-style-type: none"> <li>1. Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities;</li> <li>2. Students will be able to identify and explain major sociological theories and apply them to everyday life;</li> <li>3. Students will be proficient in qualitative and quantitative research design, data collection and data analysis;</li> <li>4. Students will be proficient in oral and written communication skills appropriate to the discipline;</li> <li>5. Students will be able to practice sociology as educated and civically engaged persons.</li> </ol>					
<b>UNIT - I</b>					<b>18</b>
<p>Urban Sociology : -</p> <p>(a) Concept Urban sociology and importance of Urban study.</p> <p>(b) Urban community and Spattal dimensions.</p> <p>(c) Changing Urban society</p>					
<p>(क) नगरीय समाजशास्त्र की अवधारणा और नगरीय समाज का महत्व</p> <p>(ख) नगरीय समुदाय और क्षेत्रीय आयाम</p> <p>(ग) नगरीय समुदाय में परिवर्तन</p>					
<b>UNIT - II</b>					<b>18</b>

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Urban Sociology in India : - (a) Urban Society in india. (b) Emerging trends and factors of Urbanization	
भारत में नगरीय समाजशास्त्र – (क) भारत में नगरीय समाज (ख) नगरीयकरण का उद्भव चलन और कारक	
<b>UNIT - III</b>	<b>18</b>
(a) Classification of Urban centers Cities and Town (b) Indian City and growth	
(क) नगरीय क्षेत्रों का वर्गीकरण शहर और कस्बा (ख) भारतीय शहर और कस्बा	
<b>UNIT - IV</b>	<b>18</b>
Urban social structure and problems :- (a) Changing occupation structure and its impact on social stratification Family Caste & Class (b) Migration & Poverty © Urban environment Problems.	
नगरीय समाज संरचना और समस्यायें (क) व्यवसायिक संरचना में परिवर्तन उनका सामाजिक स्तरीकरण पर प्रभाव,परिवार जाति व वर्ग (ख) प्रवास और निर्धनता (ग) नगरीय पर्यावरणीय समस्यायें।	
<b>UNIT - v</b>	<b>18</b>
Town Planning :- (a) Factors affecting Urban Planning (b) Urban Planning meaning and agencies (c) Problems of Urban management in indian.	
(अ) नगरीय नियोजन को प्रभावित करने वाले कारक (ब) नगर नियोजन अर्थ और संस्थायें (स) भारतीय नगरीय प्रबंधन की संस्थायें	

#### Reference Books:

1. Das Veena, (ed), 2003, Oxford India Companion to Sociology and Social Anthropology; Oxford University Press, New Delhi.
2. Desai, A.R. (Ed). 1978. Rural Sociology in India, Bombay, Popular.
3. Doshi S.L. and P.C. Jain. 1999. Rural Sociology, Jaipur, Rawat.

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Course Code	Research Methodology /Project Work	L	T	P	C
MSOCI20Y106	शोध प्रविधि /परियोजना कार्य	10	0	0	10
Pre-Requictives	Nil	Syllabus Version			
		100 Marks			
<b>Course Objectives</b>					
This course is designed to acquaint students with the theory-in-practice of anthropology and sociology as well as explore. ethical debates and controversies in sociology and anthropology.					
<b>Course Outcome</b>					
<ul style="list-style-type: none"> <li>• Understand the Research and Social Research.</li> <li>• Understand the basic knowledge of Social Research.</li> <li>• Development the comparative understanding of technique of research.</li> </ul>					
<b>Students Learning Outcome:</b>					
Students will understand the epistemological basis of different theories and different disciplines, and the way that disciplines are defined by their methods. In addition to Annexure No.-104 traditional place-based ethnography, the students will become acquainted with a variety of different contexts in which ethnography can be carried out (e.g. virtual, visual) as well as a variety of different methods (e.g.					
<b>UNIT - I</b>					
Concept of Method and Methodology technique of research Meaning and nature of Social Research.					
पद्धति एवं पद्धति शास्त्र की अवधारणा अनुसंधान की तकनीक, सामाजिक.अनुसंधान का अर्थ व प्रकृति।					
<b>UNIT - II</b>					
Scientific Method in Social Science Types of Social Research. Research design Basic steps in social Research.					
समाज विज्ञान में वैज्ञानिक पद्धति, सामाजिक अनुसंधान के प्रकार, अनुसंधान अभिकल्प, सा.अनु. के प्रमुख चरण					
<b>UNIT - III</b>					
Nature of social Reality and Approaches. Methodological perspectives in sociological Theory. Logic pf inquiry in social research.					
यथार्थ व सत्यता की प्रकृति, समाजशास्त्रीय सिद्धांत में पद्धति, सामाजिक. परिप्रेक्ष्य, समाज.अनु. में शोध की तार्किकता की जांच					
<b>UNIT - IV</b>					
Inductive and Deductive theory building objective its value & Neutrality Significance of Hypothesis in social research.					
आगमन –निर्गमन सिद्धांत, निर्माण, उद्देश्य और मूल्य वास्तविकता, सामाजिक.अनु. में उपकल्पना की आवश्यकता।					
<b>UNIT - V</b>					

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Course Code	Research Methodology /Project Work	L	T	P	C
MSOCI20Y106	शोध प्रविधि/परियोजना कार्य	10	0	0	10
Pre-Requictives	Nil	Syllabus Version			
		100 Marks			

### Course Objectives

This course is designed to acquaint students with the theory-in-practice of anthropology and sociology as well as explore. ethical debates and controversies in sociology and anthropology.

### Course Outcome

- Understand the Research and Social Research.
- Understand the basic knowledge of Social Research.
- Development the comparative understanding of technique of research.

### Students Learning Outcome:

Students will understand the epistemological basis of different theories and different disciplines, and the way that disciplines are defined by their methods. In addition to Annexure No.-104 traditional place-based ethnography, the students will become acquainted with a variety of different contexts in which ethnography can be carried out (e.g. virtual, visual) as well as a variety of different methods (e.g.

#### UNIT - I

Concept of Method and Methodology technique of research Meaning and nature of Social Research.

पद्धति एवं पद्धति शास्त्र की अवधारणा अनुसंधान की तकनीक, सामाजिक.अनुसंधान का अर्थ व प्रकृति।

#### UNIT - II

Scientific Method in Social Science Types of Social Research. Research design Basic steps in social Research.

समाज विज्ञान में वैज्ञानिक पद्धति, सामाजिक अनुसंधान के प्रकार, अनुसंधान अभिकल्प, सा.अनु. के प्रमुख चरण

#### UNIT - III

Nature of social Reality and Approaches. Methodological perspectives in sociological Theory. Logic of inquiry in social research.

यथार्थ व सत्यता की प्रकृति, समाजशास्त्रीय सिद्धांत में पद्धति, सामाजिक. परिप्रेक्ष्य, समाज.अनु. में शोध की तार्किकता की जांच

#### UNIT - IV

Inductive and Deductive theory building objective its value & Neutrality Significance of Hypothesis in social research..

आगमन –निर्गमन सिद्धांत, निर्माण, उद्देश्य और मूल्य वास्तविकता, सामाजिक.अनु. में उपकल्पना की आवश्यकता।

#### UNIT - V

*Abdul*

*M. H. M.*

*Ashish*

Course Code	Subjective Presentation and Comprehensive viva	L	T	P	C
MS0CI20Y107	विषय प्रस्तुति एवं विस्तृत मौखिकी	6	0	0	6
Pre-Requisites	Nil	Syllabus Version			
		100 Marks			
<b>Course Objective</b>					
<ol style="list-style-type: none"> <li>समाजशास्त्र का विषयज्ञता के साथ ज्ञान प्रदान करना।</li> <li>विषय की समग्र और व्यापक जानकारी प्रदान करना।</li> <li>छात्रों में समाजशास्त्र के प्रति रुचि जाग्रत करना।</li> <li>समाजशास्त्र के अभ्यास के प्रवृत्ति को विकसित करना।</li> <li>समाजशास्त्र विषय में कुशलता एवं दक्षता को विकसित करना।</li> <li>राजनीति से संबंधित सैद्धांतिक एवं प्रायोगिक दोषों को दूर करना।</li> <li>राजनीति विषय के शोध कार्य को बढ़ावा देना।</li> </ol>					
<b>Course outcomes</b>					
<ol style="list-style-type: none"> <li>समाजशास्त्र की क्षमताओं एवं विषयज्ञताओं का ज्ञान करना।</li> <li>समाजशास्त्र दक्षता और उसकी सूक्ष्मता का ज्ञान प्रदान करना।</li> <li>समाजशास्त्र के ज्ञान को विस्तारित एवं प्रसारित करना।</li> <li>समाजशास्त्र के शोध कार्य एवं अनुसंधान का ज्ञान प्रदान करना।</li> </ol>					
<b>Students Learning Outcomes</b>					
<ol style="list-style-type: none"> <li>छात्रों में शोध कौशल का विकास होना।</li> <li>छात्रों में अनुकूलन की सोच विकसित होना।</li> <li>शोध के अभ्यास के लिए नूतन तकनीक, कौशल विधियों एवं प्रयोगों का विकास होना।</li> <li>शोध एवं विषयगत समस्याओं का निदान करने की क्षमता का विकास होना।</li> <li>विषय का विशेषज्ञता के साथ छात्रों को दक्ष बनाना।</li> <li>शोध कार्य की समस्याओं का निदान होना।</li> <li>शोध कार्य को गति प्रदान करना।</li> </ol>					
<p>प्रत्येक विद्यार्थी प्रश्नपत्र संख्या एक से पाँच तक पढ़े गये विषयों में से किसी एक विषय पर प्रस्तुति और विस्तृत मौखिकी देना होगी।</p>					

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