

Bachelor of Library and Information Science

(B.Lib.I.Sc.)

2nd Semester

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Curriculum

(2023-2024 Admitted Students)



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SCHOOL OF EDUCATION & LIBRARY SCIENCE

Bachelor of Library and Information Science

(Department of Library and Information Science)

VISION STATEMENT OF EKLAVYA UNIVERSITY

Eklavya University, will transform lives and communities through learning.

MISSION STATEMENT OF EKLAVYA UNIVERSITY

- Nurture achievers in life and careers through a value based, industry relevant and future ready education.
- Emphasize research, interdisciplinary learning, and practical hands on education.
- Equip every student with the required social and technical skills to achieve employment generation.
- Provide a holistic education deeply rooted in the ways of the traditional Gurukul system.
- Bring quality education within the reach of every individual, by committing to the achievement and maintenance of excellence in education, research and innovation.
- Create and disseminate knowledge through research and creative inquiry.
- Serve students by teaching them problem solving, leadership and teamwork skills, lateral thinking, commitment to quality and ethical behavior.
- Create a diverse community, open to the exchange of ideas, where discovery, creativity, and personal and professional development is encouraged and can flourish.
- Contribute to the social fabric and economic health of the Bundelkhand region, the state and the country at large, by enhancing and facilitating economic empowerment, providing equal opportunities and employment generation.

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Prasanna

SA

Rakesh

VISION STATEMENT OF LIBRARY AND INFORMATION SCIENCE DEPARTMENT

The Library and Information Science Program cultivates the knowledge and skills needed to prepare librarians and information professionals to manage and evaluate information effectively, to take leadership roles in information settings, to effectively manage organizational and technological change, and to assist diverse information users in effectively accessing and utilizing information for personal, public and organizational decision making and problem solving.

This high-quality professional education informs relevant, ethical and effective practice in a rapidly changing multicultural, multiethnic and multilingual society. Students will be engaged in a student-centered learning environment that focuses on both practice and theory-based principles that prepare them to be critical consumers of research and reflective practitioners. They will participate in scholarly and community-based research, building professional relationships and modeling the behaviors needed to effectively provide service to their communities, meet the needs of underserved groups, and provide library and information services in a rapidly changing technological and global society.

MISSION STATEMENT OF LIBRARY AND INFORMATION SCIENCE DEPARTMENT

In an information society, information professionals need skills and knowledge to assume roles of leadership in organizations that provide or rely upon information. The BLIS Program offers a distinguished professional education relevant in a rapidly evolving age of information and based on the practices and underlying theories of information acquisition, organization, transmission and utilization. It should be crisp and goal oriented.

Pravin *Pravin* *Arun*
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Bachelor of Library and Information Science
(Department of Library and Information Science)

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Department of Library and Information Science is committed to excellence and innovation in the education of librarians and other information professionals, the creation of knowledge and service in a diverse and changing global information environment.

- To cope with the increasing demand for higher education and trained human resources in the field of Library & Information Science.
- To provide quality education at reasonable fee structure.
- Exercise and enact the values and principles of the field and its specializations with an awareness of overarching social responsibility associated with progressive public service for the public good.
- To provide students with opportunities to develop cutting-edge technological skills and competences used across the information professions.

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Bachelor of Library and Information Science

(Department of Library and Information Science)

PROGRAMME OUTCOMES (POs)

Bachelor of Library and Information Science (B.Lib.I.Sc.) is One year duration undergraduate programme in Library Science, B.Lib.I.Sc. is designed to give students an understanding about philosophy of library science, principles, fundamentals laws and social impact.

Upon successful completion of the programme the graduate would be able to:

- Understand about libraries and librarianship.
- Get acquainted with various standards and tools being used in processing, managing and retrieving information resources.
- Manage information traditionally as well as in modern ways.
- Apply skills in carrying out professional activities such as
 - (i) acquisition, accessioning, classification, cataloguing, and physical processing of documents;
 - (ii) housekeeping operations using library management software and Information and Communication Technologies;
 - (iii) maintaining library collection and;
 - (iv) educating users



Bachelor of Library and Information Science (B.Lib.I.Sc.)

PROGRAMME SPECIFIC OUTCOMES (PSOs)

- **Professional Skills** – Graduate will be able to develop efficient and effective professional skills using modern library techniques.
- **Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of major concepts, principles, theories and laws of various subjects in Library and Information Science and other related fields of study,
- **Digitally literate:** Capable of using digital technology for library housekeeping operations, and for searching information from online public access catalogue, Internet and online databases.
- **Librarianship as a profession**– Ability to serve the information for advancement of society and self.

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Prakash
Ramesh

Bachelor of Library and Information Science

(Department of Library and Information Science)

CREDIT STRUCTURE

Category-wise Credit Distribution

Courses	Credits
Programme Core courses	20
Programme Electives	0
Summer internship	0
Project	0
Total	20

Dr. Anurag Kumar
Dr. Anurag Kumar
Anurag Kumar



SCHOOL OF EDUCATION & LIBRARYSCIENCE

(Bachelor of Library and Information Science)

DETAILED CURRICULUM

2nd Semester

Atiwa *P* *Prasad*

EKLAVYA UNIVERSITY, DAMOH (M.P.)

Scheme of Examination- B.LIB. I. Sc. 2nd Sem. (NEP)

For batch admitted in Academic Session 2023-24

Subject wise distribution of marks and corresponding credits

S.No.	Subject Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Periods Per week			Total Credits
			Theory Slot		Assigment/a ttanda	Practical Slot			L	T	P	
			Final Year Exam.	IE/CCE		Internal Assessment	External Assessment					
7	23M1LIBA2T	Library Management	60	30	10			100	4	0	0	4
8	23M1LIBB2T	Library Cataloguing Theory	60	30	10			100	4	0	0	4
9	23M1LIBC2T	Library Cataloguing (Practice)	60	30	10			100	0	0	2	2
10	23M1LIBD2T	Information Sources, System and Services	60	30	10			100	4	0	0	4
11	23M1LIBA2Q	Project work:Literature Survey/Field Work	60	30	0	40	60	100	0	0	2	2
12	23M1LIBA1G	Intellectual Property Rights: Copy Rights	60	30	10			100	4	0	0	4
		TOTAL	360	180	50	40	60	600	16	0	4	20

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Exam Controller

Registrar

Vice Chancellor

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Course code	MANAGEMENT OF LIBRARIES & INFORMATION CENTRES	L	T	PC
23M1LIBA2T	Paper	4	0	0 4
Title	Library Management	Syllabus version		
Pre-requisite	To Study this course student must have graduation in any discipline	Mark:100		
Course Type	Core Course			
Course Objectives:				
<ul style="list-style-type: none"> To know the fundamentals of management of library and Isc To understand the policies and process of libraries. To know the routine activities of libraries. 				
Course Outcome:				
<ul style="list-style-type: none"> Describe the terminology of management with its related terminology as applied to libraries and information centers Orient the students with different schools of thought Identify the fundamental components of management, planning, organizing, staffing, directing and control Identify the main approaches to the study of the management of an organization Equip with the skills of managing resources, money, people and time, change and demonstrate management skill in libraries and information centers. 				
Student Learning Outcomes (SLO):				
<ul style="list-style-type: none"> Understand the concept and history of management Elaborate principles and functions of management all of library sc Carry out various operations of Library and Information Centres. Manage, preserve and provide access to various print and non-print information sources Comprehend the concept of financial management and human resource management Maintain the library statistics and prepare annual report 				
UNIT-I				12 Hours
Concept of Library Management : Meaning, Definition, Scope and Managerial Function Principles of Scientific Management and their application School of Thoughts Library Organizational Structure Library Governance Change Management Basics of TQM				
UNIT-II				12 Hours
Financial and Human Resource Development : Library Finance : Source, Library expenditure, method of Financial estimation Financial Management : Budgeting Techniques, accounting and auditing Human Resource Planning : Job analysis and description, selection, training, development and staffing, pattern, (Ranganathan's Staff Formula and UGC guidelines) Motivation, Communication and Participation				
UNIT-III				12 Hours
Collection Development and Resource Management : Book selection theories, weeding policies and procedure. Selection tools : Books, Non-books and Serials				

Acquisition Procedure of books and Periodicals Periodical registration system Library building and space management	
UNIT-IV	12 Hours
Library Housekeeping Operations : Technical Processing : Procedure and routines (Physical processing, Classification, Cataloguing, Card filing etc.) Circulation work : System, Functions Maintenance : Shelving, Stock verification, Binding and Preservation, Crisis Management.	
UNIT-V	12 Hours
Marketing Management : Marketing of Information Products and Services : Purpose, Concept, Organization and Categories Marketing Mix : Market Research, Segmentation, Advertising (Methods and Approach), Management Consultancy Marketing Skills	
Keywords / Tags :- Scientific management, Library authority and committee, total quality management, change management, budgeting methods, human resource management, staff formula, acquisition of reading material, selection principles of documents, selection tools of document, acquisition process, acquisition of periodicals, classification and cataloguing of reading material, circulation methods, stock verification, disaster management, marketing of library service, marketing mix, marketing segmentation, consultancy of marketing.	
Text Books	
1. Garg, R. G. and Tamrkar, Amit (2011). Modern Library management. Medallion Press, Ludhiana. 2. Evans, E. G.(1982). Management techniques for librarians. New York: Academic Press. 3. Krishna Kumar (1987). Library administration and management. Delhi: Viaks.	
Reference Books	
1. Mahapatra, P.(1997). Library management. Calcutta: World Press. 2. Mittal, R.L. (1984).Library administration: Theory and practice. 4 Ed. New Delhi: Metropolitan. 3. Prasher, R.G.(1993).Developing library collection. New Delhi: Tata McGraw-Hill. 4. Ranganathan, S.R. (1954). Library administration. Bangalore: SharadaRanganathanEndowment for Library Science.	

A collection of handwritten signatures and initials in blue ink, including a large signature that appears to be 'Ankur', and several other initials and smaller signatures scattered below the table.

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Course code	KNOWLEDGE ORGANIZATION(Theory)				L	T	P	C	
23M1LIBB2T	Paper				0	0	4	4	
Title	Library Cataloguing (Theory)				Syllabus version				
Pre-requisite	To Study this course student must have graduation in any discipline				Mark:100				
Course Type	Core Course								
Course Objectives:									
<ul style="list-style-type: none"> • To explore the features of DDC • To provide the practical classification skills of DDC • To explore the feature of AACR-II • To provide the practical cataloguing skills according to AACR-II 									
Course Outcome:									
<ul style="list-style-type: none"> • Principles of how-to-do methods on building up class numbers • Knowledge of two classification schemes: Dewey decimal classification and Colon Classification • About the schedules, the rule books and also the number building process • To observe, correct, and to check the workouts of the students till arrive at the desired class number 									
Student Learning Outcomes (SLO):									
<ul style="list-style-type: none"> • Construct class numbers for documents with simple, compound and complex subjects • Synthesize class numbers by using the standard subdivisions/common isolates/auxiliary tables • Compile book numbers and be able to use index of the classification scheme 									
UNIT-I								12 Hours	
Basic Concepts and Genesis :- Library Catalogue : Definition, Objectives, Purpose, Functions and Needs. Physical and Inner Forms of Catalogue including OPAC. Types of Library Catalogues.									
UNIT-II								12 Hours	
Normative Principles :- Introduction to Laws and Principles of Cataloguing Canons of Cataloguing International Cataloguing Principles (ICP)									
UNIT-III								12 Hours	
Cataloguing Codes and Bibliographic Description :- Development of Library Catalogue Codes Cataloguing Rules, 2 nd Edition, 2002 Revision (AACR2R, 2002) and CCC Choice and Rendering of Headings – Main and added Entry according to Anglo- American Cataloguing Rules, 2 nd Edition, 2002 Revision (AACR2R, 2002) and CCC									
UNIT-IV								12 Hours	
Entry Elements & Subject Headings :- Subject Catalogue : Meaning, Purpose Union Catalogue : Concept, Purpose Tools and Techniques for Deriving Subject Headings : Chain Procedure and Scars List of Subject									

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Headings ISBN and ISSN	
UNIT-V	12 Hours
Current Trends in Cataloguing : Practicing and Standards : Introduction of MARC 21, MARC XML and Metadata Introduction of ISBD, CCR, RDA and FRBR Standards for Bibliographic Interchange and Communication ISO, 2709, Z39.71	
Keywords / Tags :- Catalogue, catalogue-form, Canon-cataloguing, international Cataloguing Principles Catalogue code, AACR 2R, CCC, Subject catalogue, Union catalogue, Chain procedure, sears list of headings, ISBN, ISSN MARC 21 MARC XML, ISBD, CCE, RDA, FRBR, Z39.71	

Text Book(s) 1. Gautam, J.N. & Singh, Niranjana (1996). Dewey decimal classification: practical analysis (Ed. 19 & 20). Agra: Y.K. Publisher. 2. Dewey, Melvil (1979). Dewey decimal classification and relative index. 4 Vols. 19th editions. Edited by Benjamin A Custer (et al.). New York: Forest Press

Reference Books 1. Chan, L.M... (1996). Dewey decimal classification. A practical guide. 2nd Ed. Albany, New York: OCLC. 2. Satija, M.P. and Comaromi, J.P. (1998). Exercises in the 21st Edition of Dewey decimal classification. New Delhi: Concept
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Course code	KNOWLEDGE ORGANIZATION (Practice)	L	T	P	C
23M1LIBC2T	Paper	4	0	0	4
Title	Library Cataloguing (Practice)	Syllabus version			
Pre-requisite	To Study this course student must have graduation in any discipline	Mark:100			
Course Type	Core Course				

- Course Objectives:**
- To know features of different Function and activities of documentation
 - To know about the Index and indexing
 - To know the difference Documentation services National and International Information System.

- Course Outcome:**
- Understand how statistical models of text can be used for other IR applications, for example clustering and news aggregation
 - Appreciate the importance of data structures, such as an index, to allow efficient access to the information in large bodies of text;
 - Understand common text compression algorithms and their role in the efficient building and storage of inverted indices.
 - Have experience of building a document retrieval system, through the practical sessions, including the implementation of a relevance feedback mechanism.

- Understand the issues involved in providing an IR service on a web scale, including distributed index construction and user modeling for recommendation engines.

Student Learning Outcomes (SLO):

- Gain an understanding of the basic concepts and techniques in Information Retrieval;
- Understand how statistical models of text can be used to solve problems in IR, with a focus on how the vector-space model and language models are implemented and applied to document retrieval problems.

UNIT-I	12 Hours
Cataloguing of Documents Using AACR-2 (Practice) :	
Cataloguing of documents with Main and Added entries using AACR2	
Rayed (1998) and subject heading will be prepared according to Sears's list of subject heading	
Single Author, Joint Author, Multiple Authors and Collaborators.	
UNIT-II	12 Hours
Cataloguing of Pseudonymous books, Editorial Work, Anonymous books.	
UNIT-III	12 Hours
Cataloguing of Composite works and multi volume works.	
UNIT-IV	12 Hours
Cataloguing of Serial Publications and Works of Corporate Authorship.	
Keywords / Tags :- Library cataloguing practice, AACR cataloguing	

Text Book(s)

1. Khanna, J.K (2000). Documentation and Information, Services, System and Techniques. Y.K. Publishers, Agra.
2. Ranganathan, S.R Ed, Documentation and its Facets. Aisa Publishing House, Bombay.

Reference Books

1. Guha, B.(1983). Documentation and Information: Service, Techniques and System, The World Press Pvt Ltd, Calcutta.
2. Kent, Allen (1971), Information Analysis and Retrieval. John Wiley, New York.

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Course code	INFORMATION SERVICES & COMMUNICATION TECHNOLOGY	L	T	P	C
23M1LIBD2T	Paper	4	0	0	4
Title	Information Sources, Systems and Services	Syllabus version			
Pre-requisite	To Study this course student must have graduation in any discipline	Marks:100			
Course Type	Core Course				
Course Objectives:		0			
<ul style="list-style-type: none"> To know features of different forms and sources of information. To know the evolution of information sources. To know the difference reference services and information systems 					
Course Outcome:					
<ul style="list-style-type: none"> The student will know The basics of information sources and services and how to critically analyze and evaluate the information sources; Requirements and step-by-step process for handling their information queries; About various Internet resources in the areas of Science and Technology, Social Sciences and Humanities. The process of retrieving databases and on-line /web information resources in network environment. 					
Student Learning Outcomes (SLO):					
<ul style="list-style-type: none"> To understand, identify and explore the different types of information sources To evaluate various types of information sources. To explore, collate and facilitate access to the electronic resources, such as journals, e-books, databases and institutional repositories. To provide library services using sources such as blogs, portals, wikis, subject gateways, digital libraries. To understand the concept of library resource sharing and consortia. 					
UNIT-I					12 Hours
Information Sources Nature, Characteristics, Type and Formats Primary, Secondary and Tertiary Sources of Information Documentary and Non-Documentary Sources Instructional and Human Resources					
UNIT-II					12 Hours
Reference Sources and Information Sources Reference Source : Characteristics, Types, Usefulness Electronic Source : E-books, E-journals, ETDs Subject Gateways, Web Portals, Bulletin Boards, Discussion Group / Forum, Multimedia Resources Databases Institutional repositories					

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Evaluation of Reference Sources and Electronic Information Sources	
UNIT-III	12 Hours
Electronic Information Sources	
Reference Services : Concept, Purpose, Types, Theories	
Alerting Services Current Awareness Service (CAS), Selective Dissemination of Information (SDI), Translation Services	
Document Delivery Services, Inter Library Loan (ILL) online service Instant Messaging RPS Feeds, Ask a LIBRARY Mobile based Library Services and Tools:	
Collaborative Service ; Social Networks, Social Tagging, Social Bookmarking.	
UNIT-IV	12 Hours
Information Systems and Networks National :	
Information Systems : Characteristics, Functions	
National Information Systems and Networks NISCAIR, DESIXOC, SENDOC, NASSDOC, ENVIS, NICNNET, ERNET , National Knowledge Network (NRN)	
UNIT-V	12 Hours
Information Systems and Networks International :	
International Information Systems and Networks INSPEC, MEDLARS, AGRIS, INIS, BIOSIS, ERIC, Patent Information System (PIS), Biotechnology Information Systems (BIS)	
Library resources sharing and Consortia	

Text Book(s)
1. Khanna, J.K (2000).Documentation and Information, Services, System and Techniques. Y.K. Publishers, Agra.
2. Ranganathan, S.R Ed, Documentation and its Facets. AisaPublishing House, Bombay.
Reference Books
1. Guha, B.(1983).Documentation and Information: Service,Techniques and System, The World Press PvtLtd,Calcutta.
2. Kent, Allen (1971), Information Analysis and Retrieval. John Wiley, New York.

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Course code	PROJECT WORK : LITERATURE SURVEY/FIELD WORK	L	T	P	C
23M1LIBA2Q	Paper	4	0	0	4
Title	Project work : Literature Survey/Field work	Syllabus version			
Pre-requisite	To Study this course student must have graduation in any discipline	Marks:100			
Course Type	Discipline Specific Elective Course				
Course Objectives:	0				
<ul style="list-style-type: none"> To know features of different forms and sources of information. To know the evolution of information sources. To know the difference reference services and information systems 					
Course Learning Outcomes(CLO):					
On Completion of this course, learners will be able to do projects of Survey and Field Work and this course would empower.					
<ul style="list-style-type: none"> The Student to understand Real Working Environment of Libraries. And enable the Student to Provide Hands on training on various Aspect of Library System. The Students To Take Exposure with the real working Environment of A Library by Assigning Them A topic related with the Library operations. The Students to learn Literature Survey Techniques and will be able to Perform literature Survey. The Students to in Literature searching using Print and online sources on the Assigned Area of Study. The Students in Preparing Bibliography and Documentation List on the Assigned Area of Study. The Student in Preparing the State-Of-The-Art Report On the Assigned Area of Study. 					
Student Learning Outcomes (SLO):					
<ul style="list-style-type: none"> To understand, identify and explore the different types of information sources To evaluate various types of information sources. To explore, collate and facilitate access to the electronic resources, such as journals, e-books, databases and institutional repositories. To provide library services using sources such as blogs, portals, wikis, subject gateways, digital libraries. To understand the concept of library resource sharing and consortia. 					
Part – B Content of the Course					
Topics					
<ul style="list-style-type: none"> ○ Every Student shall have to choose a topic for all Project Work Literature Survey/ Field Work in the beginning of the Academic Session and preliminary preparation carried out under the guidance of faculty member of the department. ○ This work should be in standard format. The final prepared project to be submitted to the department before issuing admit card of the Examination of this programme. ○ Project Work may be either based on available literature or based on field work or both (depends on the necessity of the topic.) ○ The progress of their work has to present and submit during Departmental Seminar as a part of continuous comprehensive evaluation.(CCE) 					

	○ Project Work will be evaluated by concerned supervisor internal examiner and One external examiners jointly which will be followed by a Viva-Voice.	
Part-C Learning Resources		
Text Books, Reference Books, Other Resources		
Suggested Reading :		
1	Kushwaha, D.S. Basics of writing project proposal, dehli, New dehli publisher.(2013)	
2	Carpenter Julie, lilbrary project funding : a guide to planning and writing proposal(London) Chandos Elsevier publisher. (2008)	
Suggested digital plateforms web links		
	Library research service, www.lrs.org	
	Guideline for designing a library survey www.lilbraries.msl.mt.gov	
	e-pathshala www.epgp.inflinet.ac.in/e_pg_pathshala	
	National digital library www.ndliitkqp.ac.in	
Suggested equivalent online courses :		
	https://ignou.ac.in	
	https://swavn.gov.in/	
	http://onlinecourses.nptel.ac.in	

Part-D Assessment and Evaluation			
Suggested Continuous Evaluation Methods :			
Internal Assessment	Marks	External Assessment	Marks
Assignment/Presentation of Project in Departmental seminar	10	Project work evaluation by Concerned internal examiner and External Examiner jointly which will be followed by a Viva-Voice	60
Attendance	10		
Assignments(Charts/Model Seminar/Rural Service/technology Dissemination/Report of Excursion/Lab Visits Survey /Industrial visit)	20		
Total	40		60

Course code	INTELLECTUAL PROPERTY RIGHTS : COPY RIGHTS	L	T	P	C
23M1LIBA1G	Paper	4	0	0	4
Title	Intellectual Property Rights : Copy Rights	Syllabus version			
Pre-requisite	To Study this course student must have graduation in any discipline	Marks:100			
Course Type	Generic Elective Course				
Course Objectives:		0			
<ul style="list-style-type: none"> To know features of different forms and sources of information. To know the evolution of information sources. To know the difference reference services and information systems 					
Course Learning Outcomes:					
<p>This Course would empower the student to give an overview of Intellectual Property Rights. The Student would be able to clear understand the idea of copyright regulations.</p> <p>The student will acquire the knowledge of :</p> <ul style="list-style-type: none"> Origin and development Intellectual Property Rights, IPR issues. Concept and types of copyright, various international treaties. The Copyright Act 1957 (with amendments) Awareness of copyright issues in libraries and copyright in digital environment Basic knowledge of Information policy. Implications to library and information science. 					
Student Learning Outcomes (SLO):					
<ul style="list-style-type: none"> To understand, identify and explore the different types of information sources To evaluate various types of information sources. To explore, collate and facilitate access to the electronic resources, such as journals, e-books, databases and institutional repositories. To provide library services using sources such as blogs, portals, wikis, subject gateways, digital libraries. To understand the concept of library resource sharing and consortia. 					
UNIT-I					12 Hours
Intellectual Property Rights (IPR) Origin and development of IPR Concept and types of IPR IPR issues World Intellectual property Organization (WIPO)					
UNIT-II					12 Hours
Copyright Origin, concept and types of copyright Copyright Conventions International treaties Public domain Creative Commons (CC)					
UNIT-III					12 Hours

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The Copyright Act 1957

The Copyright Act 1957 (With Amendments)

Terms of Copyright

Infringement,

Fair use provisions,

Copyright in Literary, Dramatic and Musical, Works, Sound Recording, Cinematograph Films,

Author Special Rights

UNIT-IV**12 Hours****Copyrights and Digital Environment**

Copyright in digital environment

Institutional repositories

UNIT-V**12 Hours****Copyrights and Libraries**

Copyrights issues in library and information centres information policy

How to prepare library policy

Keywords/Tags : Intellectual Property Rights, WIPO, Copyrights, Treaties, Creative Commons, Copyrights act, India, Copyrights, Digital, Institutional repositories, Copyrights, Library and information policy.

Text Books, Reference Books, Other resources**Suggested Readings :**

1	Cornish, G. Copyright Interpreting the Law for Libraries and Archives, London, Library Association (1990)
2	Feather, John and Sturges, Paul International Encyclopedia of Information and Library Science, Second edition, London Routledge (Eds)(2003)
3	Marett, P Intellectual Property Law, Sweet & Maxwell. (1996)
4	Oppenheim, C, Philips, J and Wall, R. The ASLIB Guide to copyright, London ASLB (1994)

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 J. Feather
 C. Oppenheim

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