

Eklavya University

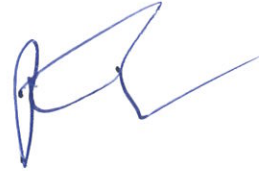
Batchelor of Sociology

Curriculum

(2020-2021 admitted students)



Ashish Das



Course Code	Basic Concept of Sociology (Core Course-3A)	L	T	P	C
BSOCI20Y101	समाजशास्त्र की प्राथमिक अवधारणाएँ	3	2	0	5
Pre- requisite	Nil	Syllabus Version			
		50 Marks			
Course Objective:					
<p>The course introduces students to the basic tools, grammar and concepts required to read the 'social' in everyday spaces, to develop a 'sociological imagination' in order to link the personal with the social. It focuses on the ways in which interactions are socially ordered and culturally mediated. It interrogates the normal as natural and brings out the cultural production and reproduction of social inequalities in the most mundane spaces of our existence. The everyday structure of role, status, community, association and their institutionalisation is examined in the context. The course outlines a brief history of everyday life within sociology itself. It introduces sociological perspectives of looking at the trivial as extraordinary. Dramaturgy, ethnomethodology, phenomenology and critical theory, as theoretical approaches to studying the everyday, are introduced.</p>					
Course outcome					
<p>Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities. Students will be able to identify and explain major sociological theories and apply them to everyday life.</p>					
Student learning					
<ul style="list-style-type: none"> • explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives. • demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions. • integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy. <p>Our degree programs are designed to produce graduates who can engage the world thoughtfully, critically, and creatively. Our hope is that the coursework we require will not only provide a solid base of anthropological or sociological knowledge and a set of skills to collect and evaluate information, but also that our assignments, readings, and classroom discussions will foster a sense of engagement as citizens committed to making the world more humane and livable.</p> <p>More specifically, each of our programs has articulated a set of learning outcomes for students. These outcomes are the basis for our on-going assessment of the effectiveness of our courses and our curriculum.</p>					
UNIT - I					15
Sociology Meaning Definition, Nature of Sociology. Subject Matter, Scope and importance. Origin and development of sociology. Sociology and other social science.					
समाजशास्त्र – अर्थ, परिभाषा, समाजशास्त्र की प्रकृति, विषयवस्तु, विषय क्षेत्र एवं महत्व। समाजशास्त्र की उत्पत्ति एवं विकास समाजशास्त्र एवं अन्य सामाजिक विज्ञान।					
UNIT - II					15
Society, social Groups, Community, Institutions, Association, Interest group & Pressure group.					
समाज, सामाजिक समूह, समुदाय, संस्था, समिति, हित समूह एवं दबाव समूह।					
UNIT - III					15
Social Structure Status Role, culture, Socialization.					
सामाजिक संरचना, प्रस्थिति, भूमिका, संस्कृति, समाजीकरण।					

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UNIT - IV	15
Social control, values Norms Social stratification, social Mobility, Social Inequality and status Groups.	
सामाजिक नियंत्रण, मूल्य आदर्श नियम, सामाजिक स्तरीकरण, सामाजिक गतिशीलता , सामाजिक असमानता और प्रस्थिति समूह।	
UNIT - V	15
Social change - Meaning, Types, Factors, Evolution, Development , Progress. Revolution.	
सामाजिक परिवर्तन – अर्थ, प्रकार, कारक, विकास, प्रगति, क्रांति।	

Text Book

- 1 आचार्य डॉ. गोपाल कृष्ण अग्रवाल – साहित्य भवन पब्लिकेशन , आगरा
- 2 डॉ. ए.पी. श्रीवास्तव – रामप्रसाद एण्ड सन्स , भोपाल
- 3 डा.एल.एस गजपाल – रामप्रसाद एण्ड सन्स , भोपाल

Reference Book

1. Abraham, Francis. 2006. Contemporary Sociology. New York: Oxford University Press.
2. Bhushan, Vidya and D.R. Sachdeva. 2014. An Introduction to Sociology. New Delhi: Kitab Mahal.
3. Bottomore, T.B. 1972. Sociology: A Guide to Problems and Literature. Bombay: Allen and Unwin
4. Davis, Kingsley. 1981. Human Society. New Delhi: Surjeet Publications.

Course Code	Indian Society(Core Course-3B)	L	T	P	C
BSOCI20Y102	भारतीय समाज	3	2	0	5
Pre- requisite	Nil	Syllabus Version			
		50 Marks			
Course Objective:					
<p>The course introduces students to the basic tools, grammar and concepts required to read the 'social' in everyday spaces, to develop a 'sociological imagination' in order to link the personal with the social. It focuses on the ways in which interactions are socially ordered and culturally mediated. It interrogates the normal as natural and brings out the cultural production and reproduction of social inequalities in the most mundane spaces of our existence. The everyday structure of role, status, community, association and their institutionalisation is examined in the context. The course outlines a brief history of everyday life within sociology itself. It introduces sociological perspectives of looking at the trivial as extraordinary. Dramaturgy, ethnomethodology, phenomenology and critical theory, as theoretical approaches to studying the everyday, are introduced.</p>					
Course outcome :					
<ul style="list-style-type: none"> • Understand the basic knowledge of Indian Society. • Understand the Hindu and Muslim Social organization. • Describe the economics and political institution of Indian Society. • Understand the functions of Indian Social System 					
Student learning :					
<ul style="list-style-type: none"> • explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives. • demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions. • integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy. <p>Our degree programs are designed to produce graduates who can engage the world thoughtfully, critically, and creatively. Our hope is that the coursework we require will not only provide a solid base of anthropological or sociological knowledge and a set of skills to collect and evaluate information, but also that our assignments, readings, and classroom discussions will foster a sense of engagement as citizens committed to making the world more humane and livable.</p> <p>More specifically, each of our programs has articulated a set of learning outcomes for students. These outcomes are the basis for our on-going assessment of the effectiveness of our courses and our curricula.</p>					
UNIT - I					15
Dharma, Vern- System, Ashram -System. Purushartha, Karma, Sanskar.					
धर्म, वर्ण व्यवस्था, आश्रम व्यवस्था, पुरुषार्थ, कर्म, संस्कार।					
UNIT - II					15
Caste, Class, Family, Marriage, Kinship, Lineage & Descent Race.					
जाति, वर्ग, परिवार, विवाह, नातेदारी, वंशसमूह, वंशानुक्रम, प्रजाति।					
UNIT - III					15
Structure of Indian Society, Village, city, Rural-Urban continuum, Diversity of Indian Society- Demographic, Cultural, Religious and Linguistic, Civil Society, Minority.					

भारतीय समाज की संरचना, ग्राम, नगर, ग्रामीण – नगरीय सातत्य, भारतीय समाज की जनांकि की, सांस्कृतिक, धार्मिक एवं भाषायी विविधता, नागरिक समाज, अल्पसंख्यक।	
UNIT - IV	15
Family Problems-Dowry, Domestic Violence, Problems of the Elderly, Youth Tension.	
पारिवारिक समस्याएं – दहेज, तलाक, घरेलू हिंसा, वृद्धों की समस्या, युवा तनाव।	
UNIT - V	15
Casteism, Regionalism, Cummunalism, Cyber Crime, Gender Inequality.	
त्ममितमदबम ठववा	

Text Book

- 1- आचार्य डॉ. गोपाल कृष्ण अग्रवाल –साहित्य भवन पब्लिकेशन आगरा
- 2- डॉ. ए.पी. श्रीवास्तव – रामप्रसाद एण्ड सन्स भोपाल
- 3- डॉ. एल.एस गजपाल – रामप्रसाद एण्ड सन्स भोपाल

Reference Book

1. Abraham, Francis. 2006. Contemporary Sociology. New York: Oxford University Press.
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3. Bottomore, T.B. 1972. Sociology: A Guide to Problems and Literature. Bombay: Allen and Unwin
4. Davis, Kingsley. 1981. Human Society. New Delhi: Surjeet Publications.
5. Giddens, Anthony. 2006. Sociology (5th edition). London: Oxford University Press.