

Course Code	Foreign Policy of India (DSE/GE/16A)	L	T	P	C
BPOSC20Y301	भारत की विदेश नीति	3	2	0	5
Pre-Requisites	Nil	Syllabus Version			
50 Marks					

Course objective

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Course Outcome

- To Know the foreign policy.
- To Know the process of foreign policy making in India. .
- To Know the relations of India with other countries.

Students Learning Outcomes:

- At the end of the course students would have acquired a comprehensive understanding of the following: a. India's world view, geopolitical vision, and key principles
- New Frontiers of Indian Foreign Policy and Diplomacy
- India's Nuclear Policy and Strategy
- India's connectivity challenge both on land and at sea
- India's Look East and Act East Policy
- India's engagement with the Indian Ocean and Indo-Pacific

UNIT - I	15
Indian Foreign Policy : Development, Salient Features, Principles, and Determinants.	
भारतीय विदेश नीति, विकास, विशेषताएं, सिद्धांत एवं निर्धारक तत्व।	
UNIT - II	15
India's Relations With Neighbouring Countries, Pakistan, Bangladesh Bhutan, Sri Lanka, Afghanistan.	
भारत के पड़ोसी देशों के साथ संबंध : पाकिस्तान, बांग्लादेश, भूटान, श्रीलंका एवं अफगानिस्तान।	
UNIT - III	15
Relations with Super Powers : America, Russia, China,	
भारत के महाशक्तियों के साथ संबंध : अमेरिका, रूस, चीन	
UNIT - IV	15
Regional Organisations : SAARC, ASEAN, BRICS	
क्षेत्रीय संगठन : सार्क, आसियान, ब्रिक्स।	
UNIT - V	15

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Contemporary International Issues - Human Rights, Globalization, Environment, Disarmament, Cross Border Terrorism.

समकालीन अन्तर्राष्ट्रीय मुद्दे : मानवाधिकार वैश्वीकरण, पर्यावरण, निशस्त्रीकरण, सीमा पार आतंकवाद।

Referance Books

1. Bajpai, Kanti, Basit, Saira, Krishnappa, V. eds., India's grand Stategy: History, theory, cases (2014)
2. C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy, New Delhi: Penguin Books, 2005.
3. J. N. Dixit, Indian Foreign Policy and its Neighbours, New Delhi: Gyan Publishing, 2001.
4. Ganguly, Sumit, ed., India's foreign Policy (2010)
5. Anjali Ghosh, tridibChakrobroti, AnindyoJyotiMajumdar and Shibashis Chatterjee, eds., India's Foreign Policy, New Delhi: Pearson, 2009.
6. A. Kapoor and A. J. Wison, The Foreign Policy of India and her Neighbours. 1995.

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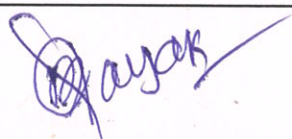
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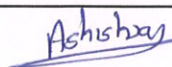
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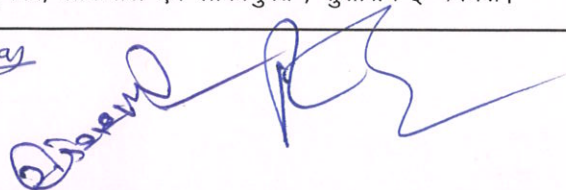
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Course Code	Public Administration (DSE/GE/16B)	L	T	P	C
BPOSC20Y302	लोक प्रशासन	3	2	0	5
Pre-Requisites	Nil	Syllabus Version			
		50 Marks			
Course Objective					
The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments					
Course Outcome					
1. This paper is an introductory course in public Administration 2. The paper covers personal public administration in its historical context. 3. Students learn more about the recent development in new public administration 4. Knowledge of our budget and its processes.					
Student learning Outcome					
This course is designed to assist students in developing an understanding of public administration as a field of academic study and an area of professional practice. Specifically, it focuses on the evolution of public administration as an academic discipline, the context in which public administration takes place, and the meaning of public service in a democratic society. The course will be conducted as a seminar. Students must be prepared to discuss reading assignments.					
UNIT - I		15			
Public Administration : Meaning Nature & Scope, Evolution, Public and Private Administration, New Public Administration.					
लोक प्रशासन : अर्थ, प्रकृति एवं क्षेत्र विकास, लोक एवं निजी प्रशासन, नवीन लोक प्रशासन।					
UNIT - II		15			
Principles of Organization Line & Staff Agencies. Chief Executive.					
संगठन के सिद्धांत : सूत्र एवं मंत्रण अभिकरण, मुख्य कार्यपालिका।					
UNIT - III		15			
Personnel Administration : Recruitment, Training and Promotion, UPSC. Settlement of Disputes, O and M					
कार्मिक प्रशासन : भर्ती, प्रशिक्षण, पदोन्नति, संघ लोक सेवा आयोग, विवादों का समाधान ओ एवं एम।					
UNIT - IV		15			
Financial Administration: Budget Accounting & Auditing.					
वित्तीय प्रशासन : बजट, लेखा एवं लेखा परीक्षण।					
UNIT - V		15			
Development Administration; Role of Bureaucrac. Role of Panchyat Raj Institutions. Lokpal & Lokayukt; Good Governance and E- Governance.					
विकास प्रशासन: नौकरशाही की भूमिका, पंचायती राज संस्थाओं की भूमिका, लोकपाल एवं लोकायुक्त, प्रशासन ई गवर्नेंस।					







Reference Books

1. Denhardt, R., & Denhardt, J. (2000). The New Public Service: Serving Rather Than Steering. *Public Administration Review*, 60(6), pp. 549-559.
2. Flynn, N. (2001). Explaining the New Public Management - The importance of context. In McLaughlin et al. (Eds.), *New Public Management, current trends and future prospects*. Routledge, pp. 57-76.
3. Luton, L. (1996). What Does It Mean to Say, "Public" Administration? *Administrative Theory & Praxis*, 18(1), pp. 138-146.
4. Minogue, M. et al. (2001). The internationalization of new public management. *The Internationalization of Public Management: Reinventing the Third World State*, Edward Elgar.
5. Perry, J., & Rainey, H. (1988). The Public-Private Distinction in Organization Theory: A Critique and Research Strategy. *The Academy of Management Review*, 13(2), pp. 182-201.
6. Frederickson, H. G. et al. (2015). *Decision Theory. The Public Administration Theory Primer*, Boulder, CO: Westview Press, pp. 131-164.
7. Kanigel, R. (1997). *The One Best Way: Frederick Winslow Taylor and the Enigma of Efficiency*. New York: Viking.

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