



Eklavya University

Bachelor of Arts - Philosophy

(Department of Philosophy)

Curriculum

(2020-2021 admitted students)

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Dr. U.K.

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Bachelor of Arts - Philosophy

VISION STATEMENT OF EKLAVYA UNIVERSITY

Eklavya University, will transform lives and communities through learning.

MISSION STATEMENT OF EKLAVYA UNIVERSITY

- Nurture achievers in life and careers through a value based, industry relevant and future ready education.
- Emphasize research, interdisciplinary learning, and practical hands on education.
- Equip every student with the required social and technical skills to achieve employment generation.
- Provide a holistic education deeply rooted in the ways of the traditional Gurukul system.
- Bring quality education within the reach of every individual, by committing to the achievement and maintenance of excellence in education, research and innovation.
- Create and disseminate knowledge through research and creative inquiry.
- Serve students by teaching them problem solving, leadership and teamwork skills, lateral thinking, commitment to quality and ethical behaviour.
- Create a diverse community, open to the exchange of ideas, where discovery, creativity, and personal and professional development is encouraged and can flourish.
- Contribute to the social fabric and economic health of the Bundelkhand region, the state and the country at large, by enhancing and facilitating economic empowerment, providing equal opportunities and employment generation.

VISION STATEMENT OF DEPARTMENT

Transforming life through excellence in education and knowledge.

MISSION STATEMENT OF DEPARTMENT

Department of Philosophy's Mission is to develop innovative, globally understanding of competitive and socially responsible human being.

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Bachelor of Arts - Philosophy

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. After completion of under graduation in Philosophy, students are provided with the opportunity to study in a specific area in Indian and Western Philosophies.
2. Critical and comparative study in the subject is encouraged.
3. The subject undertaken helps the students to explore himself/herself and be useful to the society at large.
4. This program is bound by the rules and regulations of Eklavya University.



Bachelor of Arts - Philosophy

PROGRAMME OUTCOMES (POs)

1. Achieving scholarship in specific area of Indian and Western Philosophy.
2. The subject learning will have personal and social utility.
3. Many employment opportunities for teaching and research.

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Bachelor of Arts - Philosophy

PROGRAMME SPECIFIC OUTCOMES (PSOs)

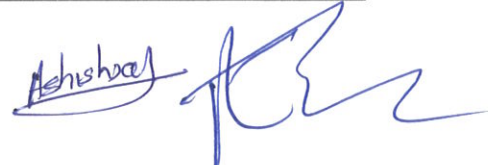
1. Provide adequate knowledge of Indian Philosophies
2. Understanding ancient scriptures written in Oriental Languages.
3. Acquire adequate knowledge of ancient Indian culture and society.
4. Gain competencies and professional skills for teaching and conducting Research.

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Course code	Environmental Studies & Disaster Management	L	T	P	C
BAECC20Y101	(University Core under Ability Enhancement Course (AECC-1))	2	0	0	2
Pre-requisite	Nil	Syllabus version			
		100 Marks			
Course Objectives:					
<p>To make student aware about the concepts and methods from ecological and physical sciences and their application in environmental problem solving.</p> <p>To make student aware about economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.</p> <p>Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.</p> <p>Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.</p> <p>Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.</p> <p>Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.</p> <p>Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.</p>					
Course Outcome:					
<p>Understand the natural environment and its relationships with human activities.</p> <p>Characterize and analyze human impacts on the environment.</p> <p>Capacity to integrate knowledge and to analyse, evaluate and manage the different public health aspects of disaster events at a local and global levels.</p>					
Student Learning Outcomes (SLO):					
Capacity to obtain, analyse, and communicate information on risks, relief needs and lessons learned from earlier disasters in order to formulate strategies for mitigation in future scenarios.					
Unit – 1					5 Hrs
Introduction to Environment: Definition, Components of Environment, Relationship between different components, Man- Environment relationship, Impact of Technology on the environment, Environmental Degradation, Sustainable Development, Environmental Education.					
Unit – 2					7Hrs
Ecology & Ecosystems: Introduction: Ecology- Objectives and Classification, Concepts of an ecosystem- structure & function of ecosystem, Components of ecosystem- Producers, Consumers, Decomposers, Energy flow in the ecosystem - Ecological succession, Food chains, food webs and ecological pyramids, Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems and its types, Bio- Geo- Chemical Cycles - Hydrological Cycle, Carbon cycle, Oxygen Cycle, Nitrogen Cycle, Sulfur Cycle.					
Unit – 3					7Hrs
Environmental Pollution: Composition of air, Structure of atmosphere, Ambient Air Quality Standards, Classification of air pollutants, Sources of common air pollutants like SPM, SO ₂ , NO _x , Natural & Anthropogenic Sources, Effects of common air pollutants, Air Pollution Episodes, Sound and Noise measurements, Sources of Noise Pollution, Ambient noise levels, Effects of noise pollution, Noise pollution control measures, Water Quality Standards, Sources of Water Pollution, Classification of water pollutants, Effects of water pollutants, Eutrophication, Water Pollution Episodes, Global Warming and Green Houses Effect, Acid Rain, Depletion of Ozone Layer.					
Unit – 4					4Hrs
Energy Resources: Renewable & Nonrenewable Resources: Renewable Resources, Nonrenewable Resources, Indian Scenario, Conventional Energy Sources & its problems, non-conventional energy sources- Advantages and its Limitations.					
Unit – 5					7Hrs
Disaster Management: Natural Disasters and its types, Accidental Disasters, Impact of Disasters on Trade and International Trade, Introduction, Natural disasters , Earthquakes, Hurricanes, Tornadoes,					





Floods, Drought, Tsunami, Volcanoes, Cyclones and Storms, Forest Fires, Severe Heat Waves, Landslides and Avalanches, Epidemics and Insect Infestations, Technological and Social Disasters Types of Technological Hazards, Social Disasters, Political and Crowd Disasters, War and Terrorism, Components of Disaster Management, Government's Role in Disaster Management through Control of Information, Actors in Disaster Management, Organizing Relief measures at National and Local Level, Psychological Issues, Carrying Out Rehabilitation Work, Government Response in Disaster.

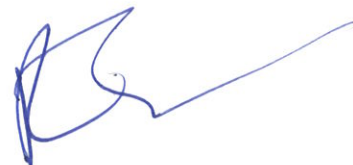
Mode: Flipped Class Room, Case Discussion, Lectures.

Suggested Reading:

- 1 Basics of Environmental Studies by Dr. N. S. Varandani, Books India Publications.
- 2 Disaster Management by Mukesh Dhunna, Vayu Education of India, Delhi Publication.
- 3 Environmental Studies by Benny Joseph, McGraw Hills Education.

Reference Books

- 4 Environmental Studies by R. Rajagopalan, Oxford University Press Publication.
- 5 Environmental Science by Richard T Wright & Bernard J Nebel, Prentice Hall India Publication.
- 6 Environmental Science by Daniel B Botkin & Edward A Keller, Wiley Publications .



Course code	Communication Theory	L	T	P	C
BAECC20Y102	(University Core under Ability Enhancement Course (AECC-2))	4	0	0	4
Pre-requisite	Nil	Syllabus version			
		100 Marks			
Course Objectives:					
<p>To prompt introspection and motivate students towards self-appraisal, goal-setting and problem solving. Familiarize students with negotiation techniques and importance of right attitude for better coordination and team building.</p> <p>Guide students to better drafting in creative and critical compositions.</p> <p>Help students review policies of global importance affecting corporate interactions.</p>					
Course Outcome:					
<p>Students will be able to connect with society through proper communication.</p> <p>Students will learn to prepare for Group Discussions and thus, be able to perform well in discussions, debates and interviews; Students will understand forms of corporate communication and learn about formats and layouts of report writing and other forms of business communication.</p> <p>Students will learn about conflict negotiation and crisis handling.</p> <p>Students will have emulated good communication practices for better leadership and team-building.</p>					
Student Learning Outcomes (SLO):					
<p>Master professional oral communication skills.</p> <p>Master professional writing skills</p> <p>Demonstrate professionally competent analysis of media messages.</p> <p>Discuss competing social and commercial constraints upon creations and production of public media messages</p> <p>Demonstrate mastery of behaviors expected of competent media professionals in public performance of professional duties.</p>					
Unit - 1					15 Hrs
Introduction: definitions of communication need for communication, types of communication, barriers to communication, some models of communication, communication process.					
Unit - 2					15 Hrs
Interpersonal communication: phatic stage, personal stage, intimate stage, transactional analysis.					
Unit - 3					15 Hrs
Group communication: small groups, definitions and differences, group interactions, problem solving and decision making, structure and communication, advantages and disadvantages.					
Unit - 4					15 Hrs
Social communication: folk arts, agents of change, social protest, transmission of knowledge, ritual function, traditional media.					
Unit - 5					15 Hrs
Mass communication: mass society, mass media, social functions, journalism, advertising, public relations.					
# Mode: Flipped Class Room, Case Discussion, Lectures.					
Suggested Reading:					
<ul style="list-style-type: none"> • Mass Communication Theory — Denis McQuail. New Delhi: Vistaar Publications, 2018. • Folk Arts and Social Communication — Durgadas Mukhopadhyay. New Delhi: Publications Division. • Group Communication — Peter Hartley. London: Routledge. • Essentials of Mass Communication Theory — Arthur Asa Berger. New Delhi: Sage Publications. • Mass Communication in India — Keval J. Kumar. Chennai: Jaico Publishing, 2000. • A Dictionary of Communication & Media Studies — James Watson & Anne Hill. New Delhi. 					

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Course code	Yoga-1 (University Core)	L	T	P	C
BYOGA20Y101		0	0	2	2
Pre-requisite	Nil	Syllabus version			
		100 Marks			
Course Objectives:					
<p>To aware the knowledge of yoga and its nature and development of yoga.</p> <p>To learn the knowledge of schools of yoga like Karma Yoga, Bhakti Yoga, Jnana Yoga, Raja yoga, Hatha yoga and Mantra Yoga.</p> <p>To gain the knowledge of Scientific research on yoga.</p> <p>To learn the information about Chakra theory & kundalini yoga.</p> <p>To attain the knowledge of meditation and its types and relevance of yoga to modern life.</p> <p>To gain the knowledge of Scientific research on Meditation.</p> <p>To learn the information on Yogic concepts in Bhagavad Gita.</p> <p>To learn the information on Yogic view of health and illness, Yoga and physical exercises, Yogic techniques for the prevention and treatment of somatic, psychosomatic and psychological illness</p>					
Course Outcome:					
<p>The student can understand the knowledge of yoga and its nature and development of yoga.</p> <p>The student can understand the knowledge of schools of yoga like Karma Yoga Bhakti Yoga, Jnana Yoga, Raja yoga, Hatha yoga and Mantra Yoga.</p> <p>The student developed the knowledge of Scientific research on yoga.</p> <p>The student understood the information about Chakra theory & kundalini yoga.</p> <p>The student has attained the knowledge of meditation and its types and relevance of yoga to modern life.</p> <p>The student has awarded the knowledge of Scientific research on Meditation.</p> <p>The student is understood the information on Yogic concepts in Bhagavad Gita.</p> <p>The student is able to understand the knowledge of Yogic view of health and illness, Yoga and physical exercises. Yogic techniques for the prevention and treatment of somatic, psychosomatic and psychological illness.</p>					
Student Learning Outcomes (SLO):					
<p>Gain knowledge about importance of Anatomy and Physiology in Physical Education.</p> <p>Acquire knowledge about organs of the body and functions of various tissues.</p> <p>Acquire knowledge about various systems in human body.</p> <p>Gain Knowledge and functions of the Nutrients – Carbohydrates, fiber, fats, Proteins, vitamins, minerals and water – in the human body.</p> <p>To understand the functions of the Digestive system & Excretory system and its functions.</p>					
					30 Hrs
<p>The students are required to learn to practice and also teach the following. They are to maintain a record which consists of the step by step details of the yoga practices along with an account of the possible benefits of the practices. The principles, which should be adopted in practice, are the following:</p> <ol style="list-style-type: none"> 1. Proper gradation in order of flexibility, balance and difficulty in performance. 2. Each asana is to be analyzed into intermediate positions in a natural sequence of movement. 3. For purposes of class training each movement to be associated with a count to reach the final pose. 4. Rhythmic breathing should be observed. When the chest is in the expanding position inspiration should take place. In the contracting position expiration should take place rhythmically with movement. In certain asanas duration of retention is important. 5. Proper relaxation should be allowed in between the batches of asanas. 					

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SukshnavyayamamKriyaPracticals:

1. Neti - Jalaand Sutra 2. Dhauti – Jala3. Kapalabhati4. Trataka

BandhaTraya:

1. Jalandharabandha 2. Moolabandha3. Uddiyanabandha

Pranayama:

Nadisuddhi 2. Suryabhedana 3. Seetali4. Sitkari Asanas:

Meditative postures:

1. Sukhasana 2. Swastikasana3. Ardhapadmasana 4. Padmasana 5. Siddhasana 6. Vajrasana

Relaxationpostures:

1. Shavasana 2. Makharasana 3. Matsya kridasana

Suryanamaskara: 1. Pranamasana 2. Hasta uttanasana 3. Padahastanasana4. Aswasanchalanasana
5. Dandasana 6. Ashtangasana 7. Bhujangasana 8.

Parvatasana

Standing postures: 1. TiryakTadasana 2. Trikonasana3. ParivritaTrikonasana 4. Veerabhadrasana
5. Katichakrasana

BalancingPostures: 1. Tadasana 2. Vrikshasana 3. Natarajasan 4. Ekapadasana
5. Grudasana 6. Pada Angustasana

Sitting postures: 1. Bhadrasana2. Virasana 3. Ardha-matsyendrasana 4. Ushtrasana
5. Suptavajrasana6. Shashankasana 7. Simhasana 8. Marjariasana 9. Shashanka Bhujangasana
10. Yogamudrasana11. Paschimottanasana 12. Poorvotnasana 13. Lolasana

Suggested Reading:

Iyenger, B.K.S.(1976).

Light on yoga. London: Unwin Hyman Ltd. Ramarao, R.(2015).

AbookonAnushtana Yoga Vedanta (YogachaitanyaPradeepika)(Telugu) Yoga Consciousness
trust, VZM. SatyanandaSaraswati, Swami (1989).

Asana, pranayama, mudra, bandha. Munger: Bihar School of Yoga. SwamiMuktibodhananda, (ed.)
(1985):

Hatha Yoga Pradipika: Light on HathaYoga com. Munger Yoga Publication trust.

Swami Kunalayananda (ed.)(1935).

Asanas. Lonavla. Kaivalyadhama. Venkata Reddy, M. ed.(1982).

Hatha Ra:navali. Arthamuru:

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Course code	Indian Philosophy, Paper-I (Core Course-5A)	L	T	P	C
BPHIL20Y101	भारतीय दर्शन, प्रश्न पत्र-1	3	2	0	5
Pre-requisite	Nil	Syllabus version			
50 Marks					
Course Objectives:					
<ul style="list-style-type: none"> • भारतीय दर्शन की व्यापक जानकारी प्रदान करना। • छात्रों में दर्शनशास्त्र के अध्ययन के प्रति रुचि जाग्रत करना। • वैचारिक अभ्यास की प्रवृत्ति को विकसित करना। • चिंतन कुशलता एवं दक्षता को विकसित करना। 					
Course Outcome:					
<ul style="list-style-type: none"> • वैचारिक क्षमताओं एवं विशेषताओं का ज्ञान होना। • चिंतन की सूक्ष्मता का पता चलना। • दर्शनशास्त्र के इतिहास और परम्परा का ज्ञान होना। • दर्शन के विविध प्रस्थानों की समझ विकसित होना। 					
Student Learning Outcomes (SLO):					
<ul style="list-style-type: none"> • छात्रों में विचार कौशल का विकास होना। • छात्रों में विचारों के अनुकूलन की सोच विकसित होना। • चिंतनके लिए नूतन तकनीक, कौशल विधियाँ एवंप्रयोगों का विकास होना। • व्यक्तिगत और सामाजिक समस्याओं का निदान करने की क्षमता का विकास होना। 					
Unit-I					15
भारतीय दर्शन (एक सम्पूर्ण परिचय)–					
<ul style="list-style-type: none"> • भारतीय दर्शन के सभी सम्प्रदायों का सामान्य परिचय। 					
Unit-II					15
न्याय वैशेषिक दर्शन (ज्ञानमीमांसा)–					
<ul style="list-style-type: none"> • प्रत्यक्ष • अनुमान। • सप्तपदार्थ (वैशेषिक)। • ईश्वर की अवधारणा–(न्यायदर्शन)। 					
Unit-III					15
सांख्य दर्शन व योगदर्शन–					
<ul style="list-style-type: none"> • सांख्य–सत्कार्यवाद, प्रकृति व पुरुष, विकासवाद। • योगदर्शन–अष्टांगयोग, ईश्वर योग का महत्व। • ध्यानयोग, साधना–प्राणायाम–पं. श्रीराम शर्मा आचार्य। 					
Unit-IV					15
मीमांसा व वेदान्त दर्शन–					
<ul style="list-style-type: none"> • मीमांसा–ज्ञान का सिद्धान्त। • वेदान्त– अद्वैतवेदान्त–शंकराचार्य–ब्रह्म, जीव, जगत्, माया एवं मोक्ष। • विशिष्टाद्वैत–रामानुज–ब्रह्म, जीव, जगत्, यज्ञ,मोक्ष, मायावाद का खण्डन। 					
Unit-V					15

जैनदर्शन व बौद्धदर्शन—

- जैनदर्शन—स्यादवाद, अनेकान्तवाद, जीव, अजीव, बंधन एवंमोक्ष।
- बौद्धदर्शन—चार आर्य सत्य, क्षणिकवाद, अनात्मवाद।

Text/Reference Book(s)

- भारतीय दर्शन—बलदेव उपाध्याय, चौखम्भा विद्याभवन, वाराणसी
- भारतीय दर्शन—एन. के. देवराज, उत्तर प्रदेश हिन्दी ग्रंथ अकादमी, लखनऊ।
- भारतीय दर्शन—बी. एन. सिंह, आशा प्रकाशन, नगवॉ लंका, वाराणसी।
- भारतीय दर्शन की रूपरेखा—एम हिरियन्ना, मोतीलाल, बनारसीदास, वाराणसी।
- आध्यात्मिक मान्यताओं का वैज्ञानिक प्रतिपादन—पं. श्री राम शर्मा आचार्य के समन्वयात्मक दृष्टिकोण के संदर्भ में, डॉ. श्रीमती उषा खण्डेलवाल, परिमल प्रकाशन, दिल्ली।
- गायत्री महाविद्या, वाङ्गमय खंड—45, पं. श्री राम शर्मा आचार्य
- व्यक्तित्व विकास हेतु उच्चस्तरीय साधनाएं—वाङ्गमय खंड—20, पं. श्री राम शर्मा आचार्य।

Dr. U.K.

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Dr. U.K.

Course code	Social and Political Philosophy, Paper-II (Core Course- 5B)	L	T	P	C
BPHIL20Y102	सामाजिक एवं राजनीति दर्शन, प्रश्न पत्र-2	3	2	0	5
Pre-requisite	Nil	Syllabus version			
		50 Marks			
Course Objective					
<ul style="list-style-type: none"> • समाज दर्शन की समग्र जानकारी प्रदान करना। • छात्रों में दर्शन के अध्ययन के प्रति रुचि जाग्रत करना। • सोचने के अभ्यास के प्रवृत्ति को विकसित करना। • चिंतन कुशलता एवं दक्षता को विकसित करना। 					
Course Outcome:					
<ul style="list-style-type: none"> • वैचारिकविशेषताओं का ज्ञानहोना। • चिंतन की सूक्ष्मता का पता चलना। • समाज और राजनीति के इतिहास और परम्परा का ज्ञानहोना। • समाज कीविभिन्नकोटियों की समझविकसितहोना। 					
Student Learning Outcomes (SLO):					
<ul style="list-style-type: none"> • छात्रों में चिंतन कौशल का विकास होना। • छात्रों में विचारों के अनुकूलन की सोच विकसित होना। • समाज और राजनीति के लिए नूतन तकनीक, कौशल विधियाँ एवं योगों का विकास होना। • समस्याओं का निदान करने की क्षमता का विकास होना। 					
Unit-I					15
<ul style="list-style-type: none"> • समाज एवं राजदर्शन की प्रकृति • समाज एवं राजदर्शन का क्षेत्र, • समाजशास्त्र एवं नीतिशास्त्र से राजदर्शन का सम्बन्ध। 					
Unit-II					15
<ul style="list-style-type: none"> • व्यक्ति, • समाज, • संस्कृति एवं • राज्य। 					
Unit-III					15
सामाजिक संस्थाएँ एवं व्यवस्थाएँ-					
<ul style="list-style-type: none"> • वर्ण एवं आश्रम व्यवस्था, • परिवार, • विवाह, • शिक्षा एवं • धर्म 					
Unit-IV					15
राजनैतिक विचार धाराएँ-					
<ul style="list-style-type: none"> • प्रजातंत्र, • साम्यवाद, • समाजवाद, • फासीवाद एवं • सर्वोदय। 					

Unit-V		15
राजनैतिक क्रिया विधियाँ— <ul style="list-style-type: none">• संविधानवाद ।• क्रांतिवाद ।• आतंकवाद ।• सत्याग्रह ।		

Text/Reference Book(s)
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