| S. | Course Code | Title | Max. | Credit | | | tribution of Credits | | |
|-----|---|---------------------------|-------|--------|---|---|-------------------------|---|--|
| No. | , | 1 | Marks | s | L | Т | Р | С | |
| 1. | MBUSI20S201 | Human Resource Management | 100 | 4 | 4 | 0 | 0 | 4 | |

Course Objectives:

The course is aimed at

- Providing the student with a comprehensive introduction to Human Resource Management (HRM) by exploring today's Human Resource (HR) environment including current trends in HRM.
- Examining the principles of employee recruitment and selection, job design and job analysis, employment law, employee compensation, training and development, and safety and health.
- Providing current and emerging managers with a deeper insight into their crucial role in the
 management of people and with an understanding of current best practices in the field of human
 resources.

Expected Course Outcome:

At the end of the course, the student should be able to

- Identify each of the major HRM functions and processes of strategic HRM planning, job analysis and design, recruitment, selection, training and development, compensation and benefits, and performance appraisal
- Demonstrate HRM process to the organization's strategic management and decision- making process
- Analyse sources for attracting and recruiting talent and appropriate practices for job placement, training and development processes, as well as future trends for HRM globalization
- Comprehend emerging trends, opportunities and challenges in HRM

Student Learning Outcomes (SLO):

Student Learning Outcomes involved:

- Having a clear understanding of selection process and recruitment of employees
- Develop the grievance handling system.
- Having an ability to use the tools and techniques for training program.

| Units | Contents | Periods |
|------------|---|----------|
| UNIT – I | Introduction, HR as a Factor of Competitive Advantage, Line and staff responsibility of HR Managers; Human Resource Planning, Recruitment & Selection process | 12 Hours |
| UNIT –II | HRD- Relationship between HRM and HRD, HRD mechanisms and processes, HRD matrix; Training need analysis, Delivery Methodology, Evaluation | 12 Hours |
| UNIT – III | Capacity Building. Performance Appraisal-methods, limitations and problems, ethics, Potential Appraisals, Compensation Management- Job evaluation, Pay band system, ESOP. | 12 Hours |
| UNIT – IV | Job analysis, wage/salary fixation, incentives, bonus,Fringe Benefits, Career Planning & Development, Employee Separations, Downsizing & Outplacement | 12 Hours |
| UNIT – V | HRIS, Fundamentals of Industrial Relations and Labour Laws—Trade Union Act; Industrial dispute Act. | 12 Hours |

Books Recommended:

- M. Sharma Personnel and Human Resource Management.
- V. P. Michael -Human Resource Management & Human Relations
- P. C. Pardeshi Human Resource Management.
- C. B. Mamoria Personnel Management
- R.S. Davar: Personnel Management & Industrial Relations, (Tenth Revised Edition), Vikas Publishing House Pvt. Ltd., New Delhi –14.

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| 2. | MBUSI20S202 | Operation Management | 100 | 4 | 3 | 1 | 0 | 4 |

Course Objectives:

The course is aimed at

- Imparting a conceptual and actionable introduction to operations management decision areas.
- Providing an understanding of how to make operations design choices.
- Developing the capability in terms of the applications of tools and techniques in analyzing and solving problems related to operations management issues.

Course Outcome:

At the end of the course, the student should be able to

- Adapt the key concepts and the strategic role of operations management in creating and enhancing a firm's competitive advantages.
- Identify and plan production and operations activities such as product and process design, facility location selection and layout, total quality, production planning, and inventory management.
- Assess the significance of various tools and techniques in managing operations.

Student Learning Outcomes (SLO):

- Having an ability to apply mathematics / business problem solving techniques in business applications.
- Having a clear understanding of the subject related concepts and of contemporary issues.
- Having design thinking capability.
- Having an ability to design a Quantitative / product / service solutions applying all the relevant standards and with realistic constraints, in different managerial contexts.

| Units | Contents | Periods |
|------------|--|----------|
| UNIT – I | Operations Management: Introduction, Operations Management and Strategy, Tools for Implementation of Operations, Industry Best Practice | 12 Hours |
| UNIT –II | Operations Strategy: Operations Strategy, Competitive Capabilities and Core Competencies, Operations Strategy as a Competitive Weapon, Linkage Between Corporate, Business, and Operations Strategy, Developing Operations Strategy, Elements or Components of Operations Strategy, Competitive Priorities, Manufacturing Strategies, ServiceStrategies, Global Strategies and Role of Operations Strategy, Case-lets. | 12 Hours |
| UNIT – III | Process Selection and Facility layout: Designing product and process layouts and line balancing, Forecasting and its types, Operations Scheduling: | 12 Hours |
| UNIT – IV | Inventory Management: Deterministic demand model—EOQ- Continuous and Periodic review Inventory models; Supply chain management, Introduction and | 12 Hours |
| UNIT – V | Lean vs Agile supply chains; Aggregate Production Planning; Master Production Schedule and MRP, Project Management, Quality management and Sustainable Operations Management | 12 ours |

Books Recommended:

- > Operations Management Jay Heizer, Barry Render and ChuckMunson
- > Production and operation Management- Prof. K.C.Jain, Dr. P.L. Verma and Mr. Prabhat Kartikey
- > Operations Management- Nigel Slack, Alisteir Brandon Janes and RobertJohnston

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| 3. | MBUSI20S203 | Marketing Research | 100 | 4 | 4 | 0 | 0 | 4 |

Course Objectives:

The course is aimed at improving students' knowledge and skills in diagnosing and measuring
marketing problems and data based decision making, advanced qualitative and quantitative data
collection and analysis, multivariate statistical tools, and marketing intelligence in the context of
marketing application. The course will use hands on experiential learning methods to impart and
strengthen the required skills and knowledge.

Course Outcome:

At the end of the course the student should be able to

- Develop strong understanding and applying the marketing research process, appropriate methodologies and their relevance in identifying marketing problems.
- Identify options available to researchers for collecting and analyzing marketing research data including emerging technologies.
- Learn to analyse data through relevant and right multivariate statistical tools for marketing problems.
- Acquire the skills for communicating results effectively.

Student Learning Outcomes (SLO):

Students will be able to

- Have Sense-making Skills of creating unique insights in what is being seen or observed.
- Have an ability to design and conduct case analysis, simulation / survey / experiments, as well as to analyze and interpret data.
- Have an ability to use techniques, skills and modern managerial tools & techniques necessary for business practice.
- Have design thinking capability.

| Units | Contents | Periods | | |
|------------|---|----------|--|--|
| UNIT – I | Background to Research: Developing research proposals-Research paradigms Contributions of research to theory and practice | 12 Hours | | |
| UNIT –II | Research Ethics-Literature Review: Identifying, accessing and managing sources of information and scholarly literature-Academic writing and referencing-Steps in literature review development-Argumentation. | | | |
| UNIT – III | Qualitative Methods: The nature and types of qualitative research-Data collection methods-primary and secondary sources-Types of data analysis methods-Writing up qualitative research-Quantitative Methods: Data and Variables-The Nature of Quantitative Research-Descriptive and Influential Statistics. | 12 Hours | | |
| UNIT – IV | Sampling-Designing and Coding Questionnaires-Data Entry and Screening-Hypothesis Testing-Association: Correlation Coefficients Bivariate Regression-Association-Chi-square Tests-Difference: t-tests-Difference: ANOVA-Reliability, Validity and Rigour-Reporting a Quantitative Study. | 12 Hours | | |
| UNIT – V | Research Proposal: Purpose, nature and evaluation-Content and format- Practical considerations-timelines, budgets, supervision management Presentation and defence of proposals. | 12 Hours | | |

Books Recommended:

Research Methodology: C.R.Kothari

Research Methodology : S.P.Gupta

Marketing Research: Green & Tull

Marketing Research: Beri, G.C.

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| 4. | MBUSI20S204 | Organizational Behavior | 100 | 4 | 4 | 0 | 0 | 4 | |

Course Objectives:

The course is aimed at

- Developing knowledge on individual behavior in organizations, including diversity, attitudes, job satisfaction, emotions, moods, personality, values, perception, decision making, and motivational
- Understanding group behavior in organizations, including communication, leadership, power and politics, conflict, and negotiations.
- Providing the concept of organizational system, including organizational structures, culture, human resources, and change.

Expected Course Outcome:

At the end of the course, the student should be able to

- Analyze management issues as related to organizational behavior
- Analyse the behaviour of individuals and groups in organizations in terms of the key factors that influence organizational behaviour.
- Evaluate the appropriateness of various leadership styles and conflict management strategies used in organizations.
- Describe the basic design elements of organizational structure and their impact on employees.
- Assess the impact that a company's culture and change can have on its employee's behavior

Student Learning Outcomes (SLO):

Students will be able to

- Having Sense of behavior in business organization.
- Having an ability to understand individual traits in organization.
- Having an ability to use techniques of group decision making.
- Having design thinking capability

| Units | Contents | Periods |
|------------|--|----------|
| UNIT – I | Introduction, Foundations of individual behavior-Ability, Attitudes, Job Satisfaction, Personality, Values, Perception. | 12 Hours |
| UNIT –II | Motivation: Basic concepts and Theories of Motivation; Basic Concepts and Theories of Leadership and their Application. | 12 Hours |
| UNIT – III | Foundations of Group behavior -Group development; Group properties: Roles, norms, status, size and cohesiveness, Interpersonal and group dynamics. | 12 Hours |
| UNIT – IV | Group decision making, Techniques, Work teams, Understanding organizations- Managing organizational culture, Technology and organizational design. | 12 Hours |
| UNIT – V | Organizational decision making, Managing organizational conflict, power & politics and Organisational change. | 12 Hours |

Books Recommended:

- Organgational Behavioiur, Stepher P.Robbien
- Organgational Behavioiur, J. S.Chandar
- Organgational Behavioiur, Rosy Joshi

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| 5. | MBUSI20S205 | Marketing Management | 100 | 4 | 3 | 1 | 0 | 4 |

Course Objectives:

• Facilitate the students to gain necessary skills and knowledge on marketing fundamentals. Providing the opportunities to apply the learning related to customers, product and pricing to prepare marketing plan. Enables the students to cultivate, improve the oral and written communication skills.

Expected Course Outcome:

- Comprehensive understanding on Marketing fundamental and concepts.
- Applying the tools of customer analysis and synthesizing with the marketing programs namely, product and pricing for the preparation of marketing plan.

Student Learning Outcomes (SLO):

Students will be able to

- Understand the evolution of marketing concepts.
- Understand the importance of consumer behaviour with the perspective of individual and business.
- Know the importance of Segmentation, Targeting and Positioning of products.
- Comprehend the relevance of developing and managing products and brands.
- Equip students with frameworks, techniques and latest thinking on assessing and formulating pricing strategies.

| Units | Contents | Periods |
|------------|--|----------|
| UNIT – I | Introduction to Marketing Management, The marketing concepts, Features of integrated marketing concept, Recent trends in marketing, Marketing Management, Function of marketing management | 12 Hours |
| UNIT –II | Analysing Marketing Environment and Competition- Consumer Behaviour, Integrated marketing communication, Determining Promotional Mix, Advertising, Sales Promotion, Personal selling. | 12 Hours |
| UNIT – III | Market Segmentation- Bases of Market Segmentation, Benefits. Requisites, marketing mix, Target Marketing- Positioning for Competitive Advantage, Marketing Environment, Marketing Organisation. | 12 Hours |
| UNIT – IV | Product/ Service, Product Classification, Branding- Product Life Cycle, Competitive Strategies, Product Mix Pricing Decision: Objectives and Significance of Pricing, Factors affecting pricing decision, Pricing Approaches, Price Discrimination, Branding, Packaging and Labeling | 12 Hours |
| UNIT – V | New Product Development and Product Extension Strategies- Pricing- Place- Promotion Decisions; Strategic Marketing planning process: Competitor analysis, marketing strategies, Marketing planning process. | 12 Hours |

Books Recommended:

- > Kotler, Philip and Armstrong, G. Principles of Marketing, New Delhi, Prentice Hall of India.
- > Stanton, William J. Fundamentals of Marketing, New York, McGrawHill.
- Rama swamy, V.S. and Nama kumari, S. Marketing: Planning Control, Macmillan India Limited. New Delhi
- Rajan Saxena, Marketing Management, Tata McGraw Hill Education Pvt. Ltd., New Delhi
- C. N. Sontakki, Marketing Management, Kalyani Publishers, New Delhi

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| 6. | MBUSI20S206 | Computer Applications for Business | 100 | 4 | 3 | 0 | 1 | 4 |

Course Objectives:

- To have a better understanding and awareness of the societal impact of technology, the physical features and functions of a computer operating system, computer troubleshooting and maintenance.
- To garner technology related vocabulary and terminology including copyright law and plagiarism.
- To utilize Microsoft programs among other software programs.
- To display proper and ergonomically correct keyboarding technique, efficiently navigate and conduct safe website searches on the World Wide Web and more
- To create awareness in upcoming managers of different types of information systems in an
 organization so as to enable the use of computer resources efficiently, for effective decision
 making.

Expected Course Outcome:

- Comprehensive understanding on computer fundamental and applications.
- Applying the computer applications in business planning

Student Learning Outcomes (SLO):

Students will be able to

- Understand the Microsoft office
- Understand the importance of computer applications in managerial decision making
- Know the importance of online communication in business

| Units | Contents | Periods |
|------------|--|----------|
| UNIT – I | Basic features of Computer Systems and their Applications in Managerial Decision Making, Generations of computer and computer languages, personal computer and business | 12 Hours |
| UNIT –II | MS Office- Applications MS Excel: Graphs and Charts-Calculation of various financial functions-Ms Access: Tables and Queries | 12 Hours |
| UNIT – III | MS Power Point: Introduction—Toolbar, their Icons and Commands— Navigating in Power point-Creation of slides, animation, and templates— Designing Presentations—Slide show controls | 12 Hours |
| UNIT – IV | Making notes on Pages and Handouts-Printing Presentations- Customizing Presentations-Auto content Wizard, Introduction to spread sheets software, creation of spread sheet applications, range, formulas, graphics on spread sheets | 12 Hours |
| UNIT – V | Computer Networks: LAN, WAN, MAN, ERP, MIS, Overview of a Network– Communication processors–Communications Media–Types of Network–Network Topologies- Network protocols–Network Architecture, concepts of E-commerce and E-business. | 12 Hours |

Books Recommended:

- > P.K. Sinha, Introduction to Computers
- Alexis Leon and Mathew Leon Introduction to Computers, published by Leon Tech World.
- > Boockholdt, J.L. Accounting Information System: Transaction Processing and Control, Irwin Mcraw-Hill.
- ▶ Hall, J.A., *Accounting Information System*, South-Western College Publishing.
- ➤ Gelinas, Ulric J., and Steve G. Sutton, *Accounting Information System*, South Western Thomson Learning.

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| 7. | MBUSI20S207 | Corporate Finance | 100 | 4 | 3 | 1 | 0 | 4 |

Course Objectives:

- The main objective of the course is to provide the conceptual background for corporate financial analysis from the point of corporate value creation.
- The course develops theoretical framework for understanding and analyzing major financial problem of modern firm in the market environment.

Expected Course Outcome:

- At the end of the course, the student should be able to take financial decisions in corporate business.
- Apply the concepts and computational basics in the real world financial market scenario

Student Learning Outcomes (SLO):

- Having a clear understanding of the corporate financial market
- Having an understanding financial decision making in corporate world

| Units | Contents | Periods |
|-----------|--|----------|
| UNIT – I | Introduction to Financial management: Scope and objectives of finance, Functions of Financial Management, Role of Finance Manager, Financial Planning & Strategies. Forms of Business Organization and Financial Considerations, underlying the choice of form of business organization | 12 Hours |
| UNIT –III | Time value of Money, Valuation of Stocks and Bonds: Bond's yields: promised yield to maturity, realized (horizon yield), promised yield to call. Theorems of bond's pricing. Bond's rating and yields to maturity, Discounted cash flow valuation of corporate bonds. Corporate bond's types. Bond's covenants: assets covenants, dividend covenants, financing covenants. The influence of covenants over bond's valuation Capital investment analysis: The yield curve. Spot rates and forward rates, The risk- adjusted discount rate method in capital budgeting decisions. Certainty equivalents cash flows and their use in risky project's analysis. | 12 Hours |
| | Valuation of risky projects: sensitivity analysis, simulation, decision trees. | |
| UNIT – IV | Capital structure decisions, cost of capital: Capital Structure Decisions; Instruments of Long Finance; Cost of Different sources of Raising Capital; Weighted Average Cost of Capital. Optimum Capital Structure, Valuation and Rates of Return; Methods of Capital Budgeting; Short term financing Investments. | 12 Hours |
| UNIT – V | working capital management and finance, Management of Working Capital Cash, Receivables and Inventory Management, Internal Financing and Dividend Policy; Financial Modeling. | 12 Hours |

Books Recommended:

- Corporate Finance- Jonathan Berk and Peter DeMarzo, PearsonPublication
- > Corporate Finance- David Hillier, Stephens Ross, Randolph Westerfield, Jelfrey Jaffe and Bradford Jordan
- > Corporate Finance- Narender L. Ahuja, VarunDawar and RakeshArrawatia
- Corporate Fianace- Theory and Practice- AswathDamodaran

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| No. | Course Code | Title | Marks | Credits | L | Т | Р | С |
| 8. | MBUSI20S208 | Project Work/ Seminar | 100 | 4 | 0 | 0 | 4 | 4 |

The Seminar & Term Paper shall be based on various practical exercises, which shall comprise of tutorial work, carry home tasks, debates, paper writing, case competition, group discussion, conferences surveys, management games, role-plays, workshops presentation, extempore, prepared speeches, library assignments, company studies project assignment etc. The weight-age of these items will be announced by the teachers concerned in consultation with the Professor & Head/Dean. The plan for the semester will be announced separately. The selected topics shall be from the all subjects that are being taught or any other general topic of academic importance. Marks may be awarded on the basis of total performance of the examinees, for which the scheme of examination and evaluation shall be (40+60) marks. The evaluation is to be made internally out of 40 marks and externally out of 60 marks which will be for project work and Viva-Voce.

In Additional to above, students are supposed to use library's reference section of the Departmental and Central Library along with the latest journals, their back volumes, periodicals and cases discussed during the classrooms sessions. Students are supposed to update this knowledge with the new arrivals and study materials distributed in the classroom session. Visiting Faculty/Consultants add to new knowledge to which the students should acquaint themselves with. Workshops, Group Discussion and Seminars are the additional sources of knowledge.

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